



# SOLT I Indonesian Module 4 Lesson 4

## Student Manual

# Mission and Equipment

DEFENSE LANGUAGE INSTITUTE  
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At the end of this lesson you will be able to provide information about missions and equipment. In order to achieve this objective you will:

**Get to Know Your Point of Contact**

- Establish a mission relationship and requirements with your counterpart
- Identify the purpose of the mission
- Discuss your mission with your point of contact
- Discuss personal experiences during military training



**TIP OF THE DAY**

The word *materiil* (English: materiel) is originally a Dutch word, used interchangeably among the Indonesian military with *perlengkapan* (noun) which is its direct Indonesian translation. The root of *perlengkapan* is "*lengkap*" which means "fully equipped" or "all present". Another word with a similar meaning that is frequently used is *peralatan* (noun), which its root, *alat*, means "tool".

**Get to Know Your Point of Contact**



*A parade of Indonesian army units' flags*

**Scenario (Group Work)**

In the following scenario, four men are talking about their military experience. Your instructor will model the scenario for you. Then, working with your partners, practice the scenario and answer the questions in exercise 1.

Sapto: Pak Joko di bagian apa?

Joko: Saya di bagian perbekalan dan angkutan Kodam IV Diponegoro. Bagian yang sulit, tetapi saya menyukainya. Bagaimana dengan Anda?

Sapto: Saya di bagian informasi dan pengolahan data Kodam III Siliwangi. Bagaimana dengan Anda Pak Sigit?

Sigit: Saya kira saya yang paling jauh. Saya bertugas di Kodam XVII Trikora di Papua, di bagian asisten intelijen.

Joko: Intelijen! Wah, hebat sekali. Apa saja tugas Anda?

Sigit: Tugas saya menganalisa data-data yang berhubungan dengan data-data rahasia dan membuat laporan intelijen untuk Pangdam. Saya mendapat data-data itu dari agen-agen rahasia angkatan darat atau juga dari negara lain. Kadang-kadang saya juga mendapat data dari media cetak dan elektronik.

Sapto: Anda menyukai pekerjaan Anda?

Sigit: Tentu saja. Lalu kalau Anda bekerja di bagian apa Pak Tono?

Tono: Kalau saya bekerja di bagian peralatan. Saya mengurus semua senjata, amunisi, ranpur, tank dan lain-lain.

**Exercise 1 (Pair Work)**

Working with your partner, answer the following questions

1. Joko bekerja di bagian apa?

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2. Siapa yang bekerja di bagian peralatan?

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3. Apa saja tugas Sigit?

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4. Apa saja yang diurus oleh Tono?

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**Exercise 2 (Group Work)**

According to the new Indonesian legislation on the *TNI* (2004), there are two kinds of military operations, the second one of which is further broken down into fourteen different types. The text on the next page is based on section 7 of the legislation.

- A. Working in groups of three or four, render the meaning of the text. Use the vocabulary to help you, but otherwise try to grasp the meaning of the sentences by the contexts in which they are used. Share your findings with the rest of the class.
  
- B. Discuss with your group the similarity and the difference with the role of the US armed forces. Take turns in reporting to the rest of the class the similar and different points relating to US and Indonesian military operations.

**Exercise 2 (Group Work) (Continued)**

Berikut ini adalah jenis-jenis operasi militer yang dilaksanakan oleh TNI menurut UU RI no 34 tahun 2004:

**a. Operasi militer untuk perang**

**b. Operasi militer selain perang, yaitu untuk:**

1. Mengatasi gerakan separatis bersenjata;
2. mengatasi pemberontakan bersenjata;
3. mengatasi aksi terorisme;
4. mengamankan wilayah perbatasan;
5. mengamankan objek vital nasional yang bersifat strategis;
6. melaksanakan tugas perdamaian dunia sesuai dengan kebijakan politik luar negeri;
7. mengamankan Presiden dan wakil presiden beserta keluarganya;
8. memberdayakan wilayah pertahanan dan kekuatan pendukungnya secara dini sesuai dengan sistem pertahanan semesta;
9. membantu tugas pemerintahan di daerah;
10. membantu kepolisian negara republik Indonesia dalam rangka tugas keamanan dan ketertiban masyarakat yang diatur dalam undang-undang;
11. membantu mengamankan tamu negara setingkat kepala dan perwakilan pemerintah asing yang sedang berada di Indonesia;
12. membantu menanggulangi akibat bencana alam, pengungsian, dan pemberian bantuan kemanusiaan;
13. membantu pencarian dan pertolongan dalam kecelakaan (search and rescue); serta
14. membantu pemerintah dalam pengamanan pelayaran dan penerbangan terhadap pembajakan, perompakan, dan penyelundupan.





**Exercise 3 (Pair Work)**

Look at the following units and choose whether you are Kopassus or Kostrad. Take turns introducing yourself and explain your duties.

**Kopassus.** Komando Pasukan Khusus adalah pasukan yang berkemampuan gerak cepat, tembak cepat dengan ketepatan tinggi. Tugas dari Kopassus adalah membantu KASAD dalam melaksanakan operasi komando, operasi Sandi Yudha, dan anti-teror.



**Kostrad.** Komando Strategi dan Cadangan Angkatan Darat adalah pasukan penggempur Angkatan Darat. Kostrad memiliki tugas pokok membina kesiapan operasional atas segenap jajaran komandonya dan menyelenggarakan operasi darat tingkat strategi.

**Exercise 4 (Class Work)**

Look at several units in Indonesia, choose one unit as your unit and Kodam, mingle around and introduce yourself to your friends and what you do.

Unit	Kodam
Sandi	II Sriwijaya
Topografi	IV Diponegoro
Asisten Operasi	Jaya
Polisi Militer	V Brawijaya
Kesehatan	VI Tanjungpura
Asisten Logistik	XVI Patimura
Detasemen Markas	XVII Trikora
Informasi dan Pengolahan Data	III Siliwangi



**Exercise 5 (Pair Work)**

You are stationed in Indonesia and having a combined mission with the Indonesian Army in combating rebellions in Aceh. Here are the stages of mission written in Indonesian. Put the stages in the right order and identify their purpose. Then discuss it with your partner.

- A. Pelaksanaan Operasi
- B. Perintah Peringatan
- C. Evaluasi Misi
- D. Pengarahan
- E. Perintah Operasi
- F. Latihan/Gladi Bersih

**Exercise 6 (Pair Work)**

Practice the following equipment names with your instructor. After that, do the following exercise with your partner.

Imagine that you and your partner are going to a new mission. Discuss in detail what items you need for the mission and give sufficient reason. Also, you can mention more items not listed below. You and your partner are free to choose the mission. Share your list with the rest of the class.



Exercise 6 (Pair Work)(Continued)

**Senapan Serbu**



SS1-V2



AK-47



Galil AR



MP-5

**Granat Lontar/ Granat Berpeluncur Roket /RPG**



**Pistol**



**Granat**



**Granat Asap**



M18  
SMOKE  
RED  
79 CR - 008-631

**TIP OF THE DAY**

Since the government cannot give enough budgets for the army, therefore some equipment is old and only in limited numbers. Sometimes the army buys used equipment, vehicles, airplane, etc. from other countries such as U.S or Germany in order to save on the budget.

**Exercise 7 (Group Exercise)**

Play the game “Mari Mengepak Barang” (I’m packing my backpack). The first student starts the game by saying: “Aku memasukkan (add equipment) ke dalam tas.” The next student repeats this sentence and adds another piece of equipment to the first one. Continue by repeating all the previous items and adding another item.

**Exercise 8 (Pair Exercise)**

Working with your partner, read the following conversation and find out various expressions related to a combined training mission. Discuss the expressions with your instructor. Then, practice the conversation and switch roles. Continue with answering the questions below.

- Letnan Hari: Apakah kamu sudah mendapat semua informasi tentang "Dawn Kookabuyrra?"
- Koptu Marjo: Setahu saya, itu nama sandi untuk pelatihan bersama Kopassus dengan SAS Australia. Pelatihannya akan dimulai bulan depan di Maluku.
- Letnan Hari: Betul, apakah kamu sudah tahu tujuan pelatihan itu?
- Koptu Marjo: Ya, Letnan, untuk kontra pembajakan, penemuan kembali sandera dan anti-gerilya.
- Letnan Hari: Bagus. Saya harap kamu sudah punya semua peralatan yang diperlukan.
- Koptu Marjo: Saya belum punya masker gas.
- Letnan Hari: Itu akan dibagikan dua hari sebelum tanggal pengerahan pasukannya.
- Koptu Marjo: Terimakasih Letnan.

**Questions:**

1. What is the code name of the combined training?
2. Who are involved in that training?
3. When is it going to be carried out?
4. Where is it going to be carried out?
5. What are the purposes of the training?
6. Does Koptu Marjo has all equipments he needs for the training?

**TIP OF THE DAY**

On Thursday, March 6, 2003, the Indonesian House of Representatives (DPR) finally agreed to pass the Law of Anti Terrorism after a long discussion in the House of Representatives. Act Number 1, Year 2002 and Act Number 2 about the implementation of Act Number 1, 2002 toward the incident of the Bali blast were finally made into law. Previously, Act Number 1, 2002 and Act Number 2 were just government regulations. The House of Representatives made these two regulations into laws by the voting system. This system was used because the discussion did not give any agreement whether to refuse it or to accept it.

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**Exercise 9 (Pair Exercise)**

Imagine that you are preparing for a training mission with your counterpart. Create a dialogue in which you discuss the following points. You may use the conversation in Exercise 8 as a model.

- What is the purpose of the training?
- *Apa tujuan dari pelatihan?*
  
- What equipment will be needed?
- *Peralatan apa yang diperlukan?*
  
- How long will the training last?
- *Berapa lama pelatihan tersebut?*
  
- Where will the training take place?
- *Di mana training diadakan?*
  
- When is the deployment date?
- *Kapan tanggal pengerahan pasukannya?*

**Question Word + *saja***

By adding the word "*saja*" to a question word a speaker of Indonesian implies that he is asking for a collection of the subject of the inquiry. Thus, the question *Apa saja tugas Anda?* can be literally translated as "What all are your assignments?"; implying that there are more than one assignment and that the person asking wants to know all of them.

The result of this process is compound question words, and thus the words that form each of them are inseparable and their positions are fixed (irreversible).

**Exercise 1 (Class Work)**

Create questions based on the following situation. When you are done, reverse them.

1. You want to know all of the things that you need to bring for the mission tomorrow.
2. You want to know all of the equipment available at the warehouse.
3. You want to know all the soldiers who are in involved in the "seroja" mission.
4. You want to know all of the soldiers who are not present at the briefing on the field.
5. You want to know all of the countries that your friend had visited.
6. You want to know all places in the US that your friend had visited.

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**Exercise 2 (Pair Work)**

Based on the questions in exercise 1, come up with new questions to be asked to your partner. Take turns.



**Nouns**

agen	agent
alas/tikar	mat
asisten	assistant
bekal	supply
dana	budget
gerilya	guerilla
granat	grenade
jam tangan	watch
kacamata	glasses
keamanan	security/safety
kesempatan	chance
ketertiban	orderliness
komentar	comment
konflik	conflict
lampu senter	flash lights
langkah	step
laporan	report
misi	mission
musuh	enemy
nama sandi	code name
operasi	operation
pasukan katak	amphibian force (lit. frog force)
pasukan khusus	Special Forces
pelatihan bersama	joint/combined training
pelayaran	sea transportation
pelindung lutut	knee pad
pelindung siku	elbow pad
pembajakan	hijacking
pembebasan	the act of freeing someone or something
pemberontak	insurgent
pemberontakan	insurgency
pemukul	striker
penerbangan	flight
pengintaian	reconnaissance
pengungsi	refugee
pengusutan	investigation
penyelundupan	smuggling
peralatan	equipment
perdamaian	peace
perlengkapan	equipment
perompakan	piracy
peta	map

sandera	hostage
sandi	code
selongsong peluru	shotgun shells
senapan	rifle, gun
serangan/penyerangan	assault
sergapan/penyergapan	ambush
tanggung jawab	responsibility
terjun payung	parachute jumping
topografi	topography
tugas	assignment, duty

### Verbs

usut	to investigate
bersenjata ( <i>root: senjata</i> )	to be armed
membantu ( <i>root: bantu</i> )	to help
membebaskan ( <i>root: bebas</i> )	to free
memberdayakan ( <i>root: berdaya</i> )	to empower
menanggulangi	to handle (a problem)
mengamankan ( <i>root: aman</i> )	to secure
mengatasi ( <i>root: atas</i> )	to overcome
menghadapi ( <i>root: hadap</i> )	to engage
mengurusi ( <i>root: urus</i> )	to take care of something
menyerbu ( <i>root: serbu</i> )	to attack
menyergap ( <i>root: sergap</i> )	to ambush
menyukai ( <i>root: suka</i> )	to like something
meyerang ( <i>root: serang</i> )	to attack
menyandera ( <i>root: sandera</i> )	to take someone hostage

### Adjectives

cetak	printed
damai	peaceful
rahasia	secret

### Other

selain	other than
yaitu	that is

### Indonesia's *Sistem Pertahanan Semesta* and Guerrilla Warfare



*The Siliwangi Division during the revolutionary war for independence*



*The medal to honor those involved in the guerrilla war*

The term *Sistem Pertahanan Semesta* (Universal Defense System) denotes the form of the Indonesian state's defense system. It basically means that in terms of the defense of the state, all Indonesian people, every means, assets, and resources that belong to the nation and the whole territory of the state are seen as a single defensive unit. This system developed from the historical context of the country's defense. The modern Indonesian military originated during the guerrilla warfare against the Dutch aggression in 1946-1950 (also known as *revolusi kemerdekaan* or revolution for independence). During that period, the Dutch conducted two military operations to reclaim her colony from the new Indonesian state, whose independence was proclaimed in 1945 following the defeat of the Japanese Empire in World War II. Earlier, the Dutch had lost the colony to Japan in 1942.

The guerrilla war was organized in such a way that mobile guerrilla units were given logistic supports from local communities. The late Gen. A.H. Nasution who commanded the Siliwangi Division in West Java during that war wrote in his book "*Fundamentals of Guerrilla Warfare*" that "(a) guerrilla movement has its base within the people. The people support, care for and conceal the guerrillas and spy for them (page 34)." From this experience came the term "*tentara rakyat*" (the people's army). This is the idea that the military and the people are inseparable. In this context, a war is understood as what Nasution called "*perang total*" or total warfare, the precursor of *Sistem Pertahanan Semesta*.

Nasution, who later was the Indonesian Army Chief of Staff during internal separatist armed conflicts in the 50's, based his ideas on anti-guerrilla operation on this same relationship between guerrilla forces and the people. In the same book he wrote that "(t)he crux of the problem is whether the anti-guerrilla movement brings to the people a better ideology or at least an improvement of their fate, an improvement which can be felt directly (page 57)."

References:

Nasution, Abdul Haris, 1953. "Fundamentals of Guerrilla Warfare and the Indonesia Defence System Past and Future". The Indonesian Service of the Indonesian Armed Forces.

[www.dephan.go.id](http://www.dephan.go.id) (Indonesian Minister of Defence).

### Activity 1 (Group Activity)

Imagine that you are taking part in a combined training with the Indonesian Army and you are getting to know your Indonesian counterparts. Mingle and introduce yourself to the other classmates. Tell them your name, your rank, your MOS, and give a short description of your duties within the team.

### Activity 2 (Class Work)

Choose one mission that you have participated in as your favorite. Explain it in front of the class. Be ready to answer the questions your classmates ask you.

### Activity 3 (Pair Work)

Discuss with your partner what requirements are needed to be in a Special Forces mission, personnel and equipment both. After you have done it, compare your discussion with other groups.

### Activity 4 (Pair Work)

You and your partner are stationed in Indonesia and assigned to a mission in Aceh. There is a GAM (Gerakan Aceh Merdeka) organization, which is a Free Aceh Movement, and you are helping the Indonesian Army to settle a problem related to this movement. Discuss with your partner the purpose of this mission.

### Activity 5 (Class Work)

Read the following passage, and then answer the questions.

Kasad Jenderal TNI Ryamizard RC mengatakan Intelijen Teritorial harus disegarkan kembali untuk menghadapi teroris. Hal tersebut dikatakan Kasad kepada wartawan saat membuka latihan Raiders Perwira Tinggi TNI AD, di Pusat Pendidikan Kopassus, Batujajar, Bandung, Jawa Barat, Rabu (20/8/2003).

"Apabila terjadi peledakan bom dan sebagainya sebaiknya ditangani bersama, dan dalam pengusutan yang dilakukan oleh polisi TNI AD harus membantu." Semua pihak termasuk TNI AD dalam menghadapi teroris harus berusaha agar tindakan terorisme itu tidak terjadi lagi, karena hal tersebut menjadi tanggung jawab kita semua", kata Kasad. Pada kesempatan yang sama Kasad mengingatkan perlunya mengedepankan Intelijen Teritorial sebagai salah satu dari 5 Kemampuan Teritorial. Untuk itu, penggunaan Kemampuan Teritorial TNI AD merupakan langkah efektif guna mengatasi aksi teror.



Dalam rangka meningkatkan kemampuan intelijen TNI AD, saat ini di tingkat KOREM telah ada Tim Intelijen, dan di tingkat KODAM ada Detasemen Intelijen.

Questions:

1. Kapan Kasad Jendral TNI memberikan komentarnya?

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2. Mengapa TNI AD dan polisi bekerjasama untuk menangani terorisme?

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3. Apakah yang merupakan salah satu dari 5 kemampuan territorial?

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4. Apa yang merupakan langkah efektif mengatasi aksi teror?

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5. Apa yang ada di tingkat KODAM?

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### Activity 6 (Pair Work)

Discuss with your partner your personal experience during military training. Ask and answer each other's questions.

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### Activity 1 (Class Work)

Below is a list of jobs within the Indonesian Army. The list is taken from KODAM IV Diponegoro. Choose one of the jobs as your job, and then introduce yourself to your classmates. Do not forget to describe who you are and what you do.

1. Asisten Intelijen
2. Sandi
3. Informasi dan Pengolahan data
4. Penerangan
5. Transportasi dan perbekalan
6. Topografi
7. Keuangan
8. Hukum
9. Peralatan
10. Polisi Militer

### Activity 2 (Pair Work)

Interview your partner using the list of questions below about your partner's government/military experience. Before you do so, add three more questions. After you have finished interviewing your partner, tell about him in front of the class.

Pertanyaan:

1. Di mana Anda bertugas sekarang?
2. Apakah pengalaman yang paling menarik selama Anda menjadi tentara?
3. Di mana lokasi kejadian itu?
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Activity 3 (Group Work)

Divide the class into four groups. Each group will discuss and make a list of the equipment needed for the joint mission between the Indonesian and the U.S Army in combating terrorists in Maluku. After you are done, tell the results of the discussion in front of the class. Be prepared to answer questions from other groups.

**Activity 4 (Pair Work)**

Pretend that your partner is in the Indonesian army and you try to explain to him/her about the equipment the U.S Army has. Be ready to answer the questions. Your partner will take notes based on the explanation that you give. Switch the roles once you are done with the activity.

**Activity 5 (Pair Work)**

Choose one of the lists of missions below and discuss the purpose of this mission with your partner. Prepare your presentation in writing, and then present it in front of the class. Be ready to answer questions from your classmates.

1. Misi pembebasan sandera di Irian Jaya
2. Misi pembersihan penggunaan obat terlarang di lingkungan tentara
3. Misi pengiriman bahan makanan kepada pengungsi di Kupang

**Activity 6 (Group Work)**

There is a riot in one of the islands in Indonesia. There is a clash between two different religious groups. The Indonesian and U.S Army are working hand in hand dealing with this matter. Discuss this mission within your group and take notes about things that are needed, plans that should be made, problems that should be anticipated, etc. Report your results to the rest of the class when the instructor calls on you.

**Activity 1**

Find out about what the Indonesian military industry is producing. You may go to their website at [www.pindad.com](http://www.pindad.com) or other sources. Pretend that you must make a list of equipment needed for a specific operation using Indonesian-made products, as many you can find. Decide what kind of operation it is going to be, and then give your reasons why you selected the equipment for that particular operation. Share your list with a class mate the next day, using the target language.

**Activity 2**

Do a research on the Indonesian military operation in Aceh. Write your comments about this mission. Be prepared to share your findings with your classmates.

**Activity 3**



Listen to the audio about a government decision to buy Sukhoi aircraft from Russia. Write down what you think about the report. When you go to class the following day, you will discuss it with your partner.

**Activity 4**

Pretend you are interviewing someone you know in the military about his/her personal experiences in the service. It may be a fictional or a real-life interview. Write your interview down and be ready to read it to the class. Be prepared to answer questions from your classmates.

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**Activity 5**

Carry out some research about a combined mission or cooperation between Indonesia and the US. Be prepared to give a presentation in front of the class the following day and be ready to answer questions from your classmates.