HOW TO USE THE ACHOLI SUPPLEMENTAL WORKBOOK

This supplemental workbook is meant for the Peace Corps Acholi language learner to have more follow-up practice activities to encourage reinforcement of the language learned either with the trainer or individually from the main manual.

The practice units in the supplemental workbook are arranged to correspond with the communicative units in the main manual.

To ensure that connectivity is not lost, some questions in the workbook are based on some passages and exercises in the main manual.

The learner is encouraged to try out all the exercises to enforce the adage, “Practice makes perfect”.

There is an answer section to help you keep track of your performance. You are encouraged to use a pencil to enable you erase and respeat where necessary.

Some practice activities have no answers provided in the key section. This is meant to encourage you to try to use the language by asking Acholi speakers around you, for language can only be meaningful if used to communicate with others.

Enjoy your practice!
UNIT 1 Greetings/Mot

I.A-1 Fill in the chart below.

<table>
<thead>
<tr>
<th>Situation/Time of day</th>
<th>Saying hello:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Saying bye:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

I.A-2 Rearrange the phrases to make a dialogue.

1. ni ngo/dano gang/obuto
2. maber / lamego / ibuto
3. wacii / lamego
4. nining / itye / maber / atye
5. David / nining / irii

I.A-3 Match greeting with time of day.

<table>
<thead>
<tr>
<th>Icoo maber?</th>
<th>3:30 p.m</th>
<th>Irii maber, ladit?</th>
<th>7:00 p.m</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irii maber itye ningo?</td>
<td>8:00 a.m</td>
<td>Irii maber?</td>
<td>11:00 a.m</td>
</tr>
<tr>
<td>Ibuto maber?</td>
<td>5:00 a.m</td>
<td>Ibuto maber?</td>
<td>5:30 p.m</td>
</tr>
</tbody>
</table>

I.A-4 What are they saying?

Diana: __________________________________________

Owiny: _________________________________________
I.A-5 Translate the following sentences from English to Acholi or Acholi to English:

Example: Arii

1. He spends the day. __________________________
2. We spend the night. __________________________
3. You (pl.) spend the night. __________________________
4. But maber __________________________
5. Gurii. __________________________

I.A-6 Translate the following sentences from English to Acholi or Acholi to English:

Ex: I like matooke. Amaro labolo kwon

1. They go to Kampala _____________________
2. You (sg.) cook food. _____________________
3. We study Acholi _____________________
4. You (pl.) teach. _____________________
5. He eats chapatti. _____________________
6. We come to school _____________________
7. She works in Gulu. _____________________
8. I like to teach. _____________________
9. He wants to cook. _____________________
10. Mito nacinaci _____________________
11. En cito Mbale. _____________________
12. Wabitedo cumbuca _____________________
13. Moses pwonyo leb Acholi _____________________
14. Gicito i otel. _____________________
15. En tye ka tedo _____________________
16. I camo capat. _____________________
17. Wamito kwano buk _____________________
18. Gregory tiyo i Peace Corps. _____________________
19. Lisa gin ki Erick gitedo kek. _____________________
I.A-7 Change the Sentence for each subject.

1) camo labolokwon(we/he/they).
   a)____________________________
   b)____________________________
   c)____________________________

2) kwano buk (you(sg)/ we/they).
   a)____________________________
   b)____________________________
   c)____________________________

3) Pwonyo leb Acholi (I/you(pl)/we).
   a)____________________________
   b)____________________________
   c)____________________________

4) tiyo i Peace Corps (you(pl)/I/she).
   a)____________________________
   b)____________________________
   c)____________________________

5) ceto bor (far)(you (sg) /he/they)
   a)____________________________
   b)____________________________
   c)____________________________

6) Wamito mapenic (you (pl) /she/I).
   a)____________________________
   b)____________________________
   c)____________________________

7) tedo labolo kwon (you(sg)/I/they).
   a)____________________________
   b)____________________________
   c)____________________________

8) cito Kampala (he/they/we).
   a)____________________________
   b)____________________________
   c)____________________________
Two of your own
9) ______________________________________
   a) ______________________________________
   b) ______________________________________
   c) ______________________________________
10) ______________________________________
    a) ______________________________________
    b) ______________________________________
    c) ______________________________________

I.A-8 Translate

1. I don’t like pineapple. ______________________________________
2. We don’t cook. ____________________________________________
3. He doesn’t eat jackfruit. ____________________________________
4. Lisa kwano leb Loka (Luganda).

____________________________________________________
5. Pe wacito Kampala. ______________________________________
6. pe gitedo labolo kwon. _____________________________________

I.A-9 Make the following sentences negative.

1. Watiyo I UNICEF. _________________________________________
2. Ibuto Gulu. ______________________________________________
3. Iaa ki Wyoming. _________________________________________
4. George mito mapenic. ______________________________________
5. Lisa tye ka camo labolo kwon. _________________________________
6. Michael mito kalara _________________________________________
7. Mama baba ki Ocan gi cito Kampala. _________________________
8. Ki pure odiko. ____________________________________________
9. Wakwano leb Acholi. _______________________________________ 
10. Icito i acucu Sipi. _________________________________________
11. Innocent ocito I gang kwan. _________________________________
12. Amito tedo labolo kwon. ___________________________________
I.A-10 Homestay Exercise:

What does your family say or do…
To greet in the morning _______________________
To greet in the evening _______________________
When you arrive home _________________________
When they are served food ______________________
Before going to bed ___________________________
When appreciating a meal ______________________
When appreciating work done ___________________
How do women greet? _________________________
Is this different for Men?  Children?  Other women?
How do men greet? ___________________________
Who looks each other in the eyes?  Who doesn’t? ___________________________

These things and many others are just as important as the words when greeting people in your community.

I.A-11 Homestay Task:
Ask your family to teach you at least 5 verbs that they do regularly, for example to wash, fetch water, etc. If your family doesn’t speak Acholi, ask another family, another volunteer, your teacher or find the Acholi dictionary (information about this is at the end of the book). If they don’t speak English, this is a great opportunity to practice your pantomiming skills. Make sure you find out about verbs used for daily life in Uganda or things you are interested in.

I.B-1 Fill in the missing words from the dialogue.

Ken: Wubutu _________(1)?
Lisa gin ki Gregory: Wabutu! _________(2) in kono?
Ken: ______________________(3)
Lisa gin ki Gregory: Dano ma gang _________(4) ___________(5).
Ken: Gitye __________(6).
Lisa gin ki Gregory: Ber…
Ken: Botwu___________(7)
Lisa gin ki Gregory: __________ maber (8).
Ken: Ber…
Lisa gin ki Gregory: Wapwoyo_____________(9)
Ken: Aya an____________(10), ______________(11) matek.
Lisa gin ki Gregory: Ngo manyen?
Ken: ________________ (12) peke
Lisa gin ki Gregory: ________________ (13) ber
C-1 Match questions with answers.

Apwoyo neni ladit?     Arii maber.
Irii nining?           Atye maber.
Ningo?                Ber.
Itye maber?           Ningo pe.
Amoto wu!             Gin manyen pe
Ngo manyen?           Wagamo!

I.C-2 Compound Sentences, fill in the blanks.
1. ________________ (I am eating) labolo kwon
2. ________________ (She is reading) Acholi.
3. ________________ (We are going) i Trading Center.
4. ________________ (You (sg) are liking) Masindi.
5. kombedi (now) ________________ (they are working) i Peace Corps.
6. ________________ (You (pl) are seeing) ente (cows).
7. ________________ (They are coming).
8. kombedi (now) ________________ (I am cooking) cam.
9. diki (tomorrow) ________________ (we are teaching) cayan (science).
Learning on Your Own

Why? No matter how many hours you spend in the classroom, no matter how good your teacher, or how colorful your textbook, at the end of the day it is you who has to do the learning. Learning how to learn on your own may be the most valuable skill any class can give you. This is obvious in Uganda, a country of over 30 languages and dialects. It is possible that you need one language for work, and the people in your village speak a different dialect or even a different language.

How? Interspersed throughout this language manual are assignments called Homestay or Community Task. They give you specific independent language learning assignments related to the language.

Setting Goals: Setting realistic goals is what successful learners do well. Use the space below to sketch your own objectives. You will be asked later to reassess your goals.

Date:

Why do you want to learn Acholi?

What do you want to be able to do in five weeks?

Where do you want to be at the end of PST?

What level do you eventually want to reach in Acholi?
UNIT 2

II.A-1 Translate these.
Kilwonga ni Kate, aa ki Gulu. Larema ni kilwongo ni Sarah en aa ki Kitgum.

II.A-2

Pong kama twolo.
*Fill in the blanks.*

*James:* Aa ki i California i Amerika. __________ kwene?
*Tom:* Aa ki i Colorado _____ Amerika. Kilwongi ni nga?
*James:* __________ James. _____ in?
*Tom:* Kilwonga _____ Tom.

II.A-3 Write your own introduction. Be sure to include your name, where you came from, who you stay with, what you are doing in Uganda, and anything else you may find relevant. *(Useful verbs: a, lega, tic, bedo)*

II.A-4 Match the statement on the left with the English on the right.

1. Aa ki Pader  a. We like Uganda
2. Itimo ngo?  b. He works in pabo
3. Abedo Kitgum  c. She is a tailor
4. En cito Amuru  d. What do you do?
5. Wamaro Uganda  e. I am from pader
6. Wukwano leb Acholi  f. They will study Lwo
7. Wakwano leb Acholi  g. He is married
8. Tiyo pabo  h. We study Acholi
9. En onyome woko  i. I stay in Fort Kitgum
10. En lakwoco  j. We go to school everyday
11. Wacito I gang kwan nino ducu  k. You (pl) study Acholi
12. Gubikwano Lwo  l. He goes to Amuru
II.B-1 Rearrange to make correct sentences with the help of a dictionary.
1. Gulu Taun abedo i
2. Kwene i aa?
3. I ki Uganda Gulu aa.
4. Kwene ibedo kumbedi?
5. kumbedi abedo Anaka i Amuru aa ki California i Amerika ento.

II.B-2 Check right, wrong, or don’t know.

<table>
<thead>
<tr>
<th></th>
<th>√</th>
<th>×</th>
<th>?</th>
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</thead>
<tbody>
<tr>
<td>a) Aa ki Gulu.</td>
<td>a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Kilwonga ni Marika.</td>
<td>b</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Dano ori maber.</td>
<td>c</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Man lacitita.</td>
<td>d</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Iaa yom me nenni.</td>
<td>e</td>
<td></td>
<td></td>
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<tr>
<td>f) An abedo Prossy.</td>
<td>f</td>
<td></td>
<td></td>
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<tr>
<td>g) Bed maber. Ber.</td>
<td>g</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Ayela peke.</td>
<td>h</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

II.B-3 Match English and Acholi expressions.

1. They call her/him
2. They call me
3. Your home area
4. I come from
5. She/he comes from
6. I stay/ I’m staying

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Aa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Kabedo ni</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Abedo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Kilwonga</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Kilwonge</td>
<td></td>
<td></td>
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<tr>
<td>f. En aa</td>
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</tbody>
</table>

II.B-4 Find all verbs used so far and write their infinitive below.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Infinitive</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
II.B-5 Fill in the blanks.

1. Nyinga ______ ni Opiyo. (kilwongo, kilwongi)
   ______ i Uganda. (obedo, abedo, ibedo)
2. Nyinge kilwongo _______ Cathy. (me, ni,)
   ______ i Amerika. (aa, ia, en aa)
3. _______ kilwongi ni James. (in, an, gin)
   _______ i South Afrika. (aa, ia, giaa)

II.B-6 Stress the person in the sentences below.

a) Aa ki Amerika
   __________________________________________________

b) I tedo labolo kwon.
   __________________________________________________

c) Wacito Kampala.
   __________________________________________________

d) I tiyo i Peace Corps
   __________________________________________________

e) Gimaro kwano leb Acholi
   __________________________________________________

f) Wabino ka tic i ot yat
   __________________________________________________

g) Amito cam
   __________________________________________________

II.C-1 Circle the correct word.

1. (Atiyo/utiyo) i otel.

2. (Etiyo/Itiyo) kwene?

3. (I/Iu) kwano.

4. Ocaya (peke tiyo/tiyo) i duka.

II.C-2 Find out the professions of members of your host family and where they work.

<table>
<thead>
<tr>
<th>Name</th>
<th>Profession</th>
<th>Where they work</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

II.C-3 Complete the following exercise, assuming these activities are done everyday.

1. I walk to school. (Awoto ) ___________ .gang kwan
2. I read a book. (kwano) ____________.buk
3. I eat breakfast. (camo) ___________.cam me odiko
4. I sleep in a bed. (butu/nino) __________. kitana
5. I greet my friends. (moto) ____________lurema
6. I pray. (Lega) ____________
7. I wash clothes. (lwoko) __________.bongi
8. I clean the house. (ywyo) __________.ot
9. I drink water. (mato) __________.pii
10. I like to eat matooke. (amaro) __________ camo labolo kwon
11. I brush my teeth. (ajwayo) ____________lak
12. I wash my face. (lwoko) ___________wang
II.D-1 Translate the following sentences.

1. I am reading. ________________________________________________.
2. He is digging. ________________________________________________.
3. You (pl) are seeing. __________________________________________.
4. She is cooking. ________________________________________________.
5. We are walking. _______________________________________________.
6. You (sg) are working. ________________________________________.
7. They are reading. _____________________________________________.
8. I am coming. __________________________________________________.
9. Itye ka tic_____________________.
10. Watye ka pwonyo lupwonye (teachers). ________________________.
11. En tye ka bino_________________________________________________.
12. Atyeka pur _________________________________________________.
13. I tye ka tedo matoke _________________________________.
14. Gurii maber _________________________________________________.
15. Atye ka kwano Acholi. _________________________________________.
16. Watye ka cito Pader ___________________________________________.
II.D-2 Match the sentences on the right with their translations on the left.

1. Abi/ae tedo  a. We are coming
2. I bedo kany (here)  b. They are eating jackfruit
3. I tye ka neno  c. I am coming to stay here for 2 years
4. Tye ka kwano Lusoga  d. He is bringing money
5. Gicamo mafanic  e. I am going to cook
6. Amaro gang kwan  f. I am staying there
7. Wa bi bino  g. Now, she is going to Kisoro
8. Kumbedi tye ka cito Kisoro  h. You are staying here
9. Abedo kany  i. They are working in education
10. Watye ka buto Hoima.  j. Now you(pl) are studying about Uganda
11. I cito bor (far)  k. We are sleeping in Hoima
12. En tye ka kello cente  l. I am a volunteer
13. An ladyere  m. Are you wanting tea?
14. Abibino ka bedo kany pi mwaka aryo  n. I am liking school
15. Abedo I gang kwan  o. You are seeing
16. Gitiyo I dul pwony.  p. You are reaching far
17. Kombedi wutye ka kwano lok kom Uganda  q. I am staying in school
18. Watye ka neno Mt. Elgon  r. He is studying Lusoga
19. I mito cai  s. He is going to see
20. Obineno  t. We are seeing Mt. Elgon

II.D-3 Read the following introduction and answer the questions.

Lok manyen

<table>
<thead>
<tr>
<th>English</th>
<th>Lingala</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cwara; ladit</td>
<td>Mr.; Husband; Chief</td>
</tr>
<tr>
<td>Dako; lamago</td>
<td>Mrs.; Ms.; Wife</td>
</tr>
<tr>
<td>Daktar</td>
<td>Doctor; medical personnel</td>
</tr>
<tr>
<td>Lacat wil</td>
<td>Business person</td>
</tr>
<tr>
<td>lotino aryo</td>
<td>Two children</td>
</tr>
<tr>
<td>Cuk</td>
<td>Market</td>
</tr>
<tr>
<td>En catto</td>
<td>He/She sells</td>
</tr>
<tr>
<td>Bongo(i)</td>
<td>Clothes</td>
</tr>
<tr>
<td>Gin tye ki</td>
<td>They have.</td>
</tr>
</tbody>
</table>

1. Mary bedo ki nga?
2. Mary timmo ngo?
3. Nga ma Daktar?
4. Diana ki Peter tio tic ango?
5. Dako pa Awany tiyo tic ango?
6. Ladit ki mego gi tye ki lotino adii?

II.D-4 List the people in your homestay family and what they do.

<table>
<thead>
<tr>
<th>Dano gang</th>
<th>Tic ma gi timo</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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<td>3.</td>
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<td>4.</td>
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<td>5.</td>
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<td>6.</td>
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<tr>
<td>7.</td>
<td></td>
</tr>
</tbody>
</table>

II.E-1 Translate the following sentences.

1. We will walk. ____________________________.
2. They will work. ____________________________.
3. You (sg) will teach. ____________________________.
4. She will spend the day. ____________________________.
5. I will read. ____________________________.
6. You (pl) will dig. _______________________________________.
7. We will see. ____________________________________________.
8. He will like jackfruit. ____________________________________.
9. I bi tiyo Iganga. ________________________________________.
10. Obitedo labolo kwon. _________________________________.
11. Gubi camo ngwen (ants). ________________________________.
12. Wa bikwano Leb acholi. _________________________________.
13. Gu bicamo mapenic. ___________________________________.
14. obi puru. _____________________________________________.
15. Abipwonyo cura (math). _________________________________.
16. ibi cito. _____________________________________________.
17. I bi maro Uganda. ____________________________________.

II.E-2 Look at the verbs that explain different activities of society. Give their meaning and find out who carries them out. (men, women, children?)

<table>
<thead>
<tr>
<th>Tic (job)</th>
<th>Gonye ni (meaning)</th>
<th>Ngat ma timo (who does it)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matto kongo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lwokko jami</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kwan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kwat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>yubu/gedo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>nyeto cak</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lwokko lotino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>twomo pii</td>
<td></td>
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<tr>
<td>Pur</td>
<td></td>
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<tr>
<td>Pwony</td>
<td></td>
<td></td>
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<tr>
<td>Teddo dek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>baro yen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kwoyo latam</td>
<td></td>
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</tr>
</tbody>
</table>
II.F-1 Describe different professions of the people of your family in America.

<table>
<thead>
<tr>
<th>Family member</th>
<th>Profession</th>
</tr>
</thead>
<tbody>
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II.F-2 Match the professions to their kind of work.

1. Atye ki poto layata.  
2. Atye ki carani me kwoyo bongo akwoyo bongi.  
3. Acato gwana ki wanjiri i cuk.  
4. Atero dano icuk ki mutoka.  
5. Ayubu kom, meca ki kitana.  
6. En mako rec i nam

   a. lapur.  
   b. lacat wil.  
   c. ladwoco.  
   d. puni carani.  
   e. lacwer bao.  
   f. lamak rec

II.F-3 Concentration Exercise. You can enjoy this exercise when you want your brain to focus! Have Fun!!

Find the numbers in order without marking them from one to one hundred. Time yourself doing this exercise and do it everyday. (Everyday you’ll get a little faster. This goes to show that doing a little bit of work everyday will improve your knowledge!)

82 94 63 96 57 62 84 97 27 47 10 39 29 87 72 43 71 83 56 70 95 86 64 13 5 61 14 46 69 6 45 76 51 44 54 85 50 1 55 68 88 2 75 18 78 20 3 19 58 98 11 74 42 12 73 34 15 26 33 67 89 65 8 93 35 25 9 66 28 7 37 24 52 36 4 21 49 81 100 32 77 40 90 17 53 80 16 91 31 48 38 23 41 79 22 92 60 59 99 30
MEMORY TIPS!!

*Make it a goal to learn several new words each day. Write them on your hand or if you like to read, make a bookmark each day with a few new words and their meanings.

*Learn words for everyday objects by writing their names on tape or pieces of paper to label them. During training, put labels around your room. Once you arrive at site, go nuts! Label everything!

*Repeat the words you are learning aloud.

*Play vocabulary games with your language tutor such as…
  Tic Tac Toe   Simon Says
  Go Fish        Story Circle
  Twenty Questions Going on a Picnic

II.F-4 Gender Exercise Answer the following questions with your host family. Discuss your answers with fellows PCTs and Training Staff.
1. How does your host family define “family”? Would they describe it as patrilineal or matrilineal? How is this different/similar to your own views?

2. What are the roles of parents, siblings, care-givers, extended family members, neighbors, etc. in your host family? How are those roles filled in your own family in America?

3. Describe some of the messages you received about both men and women in the US (e.g., “big boys don’t cry;” “boys don’t hit girls;” “don’t worry your pretty little head;” “you throw like a girl”). If you feel comfortable asking, find out if there are some similar messages in Uganda. Write and translate them in the local language.

4. List some traditional proverbs which may have influenced your view of gender. (e.g., “It’s a man’s world;” “women’s work is never done;” “take your medicine like a man;” “a woman’s place is in the home;” or “behind every strong man is a stronger woman”)
   If you feel comfortable asking, are there similar proverbs in Ugandan culture? Write them in the local language.

5. How do you think the messages you received while growing up impact you today when it comes to dealing with someone of the opposite sex?

II.G-1 Find the meaning of these phrases.
1. Wek aciti ______________________________________________________
2. Wek abin ______________________________________________________
3. Wek adwogi ____________________________________________________
4. Wudong maber _______________________________________________
5. Dong maber ___________________________________________________
6. Ibut maber__________________________________________________
7. Wanen inge dwe acel________________________________________
8. Wanen diki ___________________________________________________
UNIT 3

III.A-1 Write four names of food under each category. An example is given to you.

<table>
<thead>
<tr>
<th>Kwon</th>
<th>Dek</th>
<th>Pot dek</th>
<th>Nyig yat</th>
<th>Lacel dek</th>
<th>Gin amata</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mucele</td>
<td>Muranga</td>
<td>boo</td>
<td>paipai</td>
<td>Binyjali</td>
<td>Coda</td>
</tr>
</tbody>
</table>

III.A-2 Translate and answer.

1. Ingeyo nyig yat ango?
2. Lotino maro camo nyig yat ango?
3. I mito mato ngo?
4. Ii odiko icam ngo? Ki imato ngo?
5. Amaro camo ringo, in kono?

III.A-3 Find and circle in the puzzle the words given below.

Pii
Dodo
Mac
Bel
Winyo
Pyen
Twol
Bong

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III.A-4 Write underneath these categories five foods that belong there.

A: Cam ma dongo kom (Proteins)
1.
2.
3.
4.
5.

B: Cam ma kelo gupu (Carbohydrates)
1.
2.
3.
4.
5.

C: Cam ma gwoko kom (Vitamins)
1.
2.
3.
4.
5.

III.A-5 Answer the following Questions from the Care and Nutrition dialogue in the text.

1. a) Ngo marac ki latwo?
   b) Ingeyo nining?

2. Pingo latwo omyero ocam cam mabeco?

3. Nyig yadi ango ma nonge ikin gangi kany?

4. Kit cam ango ma kelo gupu ma itwero miyo ki latwo cammo?

5. Kit cam ango ma miyo kom dongo maber ma itwero miyo ki latwo cammo?
III.A-6 Gwakamoli

1. Obakado
2. Nyanya
3. Mutunggulu
4. Kalara

Cara dek enuni tye ka bale mot mot. Guro maber ci iket kado ki kalara iiye, bed omit mada.

*Write a recipe that you like!*

III.A-7 Homestay Task: Record what you ate for dinner. Which foods did you enjoy? Which foods did you not? Is there a reason certain foods are prepared at certain times of the year? Is there a time when certain foods are unavailable? Why?

III.A-8 Answer the following questions.

1. Pol kare i camo ngo i odiko?

2. Ibicamo cam ango idyeceng tin?

3. Pol kare icamo cam me otyeno kwene?

4. Nga ma tedo dek me dyeceng gang?

5. Laworo icamo ngo i otyeno?
III.A-9 Match the phrases.

Atye ki tei tei acel  
They have one car.
Itye ki cati adii?  
How many cows do you have?
Mama tye ki war angwen.  
We have one house.
Watyey ki ot acel.  
Mum has four pairs of shoes.
Wutye ki dyangi adii?  
How many shirts do you have?
Gitye ki motoka acel.  
I have one dress.

III.B-1 Translate.

English

tongweno
paipai
muyeme
labolo ma gueek
bel
mucungwa
muranga
layata
obato
mutungulu

III.B-2

Word order is as follows

Noun + Possesive + Adjective

For Example:
Cala malengi  My good picture

Now, you try it!

1. a. My books____________________       b. Our books____________________
c. Your (sg) book____________________  d. Your(pl) book____________________
e. His books____________________      f. Their book____________________
g. The big book______________________ h. The small books________________
i. Her good book____________________  j. Our bad books____________________
2. a. My lantern____________________    b. Our lantern____________________
c. Your (sg) lantern__________________ d. Your(pl) lantern__________________
<table>
<thead>
<tr>
<th></th>
<th>a. My guests</th>
<th>b. Our guest</th>
<th>c. Your (sg) guests</th>
<th>d. Your (pl) guest</th>
<th>e. Her guests</th>
<th>f. Their guest</th>
<th>g. The beautiful guests</th>
<th>h. The ugly guest</th>
<th>i. Your (sg) bad guest</th>
<th>j. My good guest</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>a. My guests</td>
<td>b. Our guest</td>
<td>c. Your (sg) guests</td>
<td>d. Your (pl) guest</td>
<td>e. Her guests</td>
<td>f. Their guest</td>
<td>g. The beautiful guests</td>
<td>h. The ugly guest</td>
<td>i. Your (sg) bad guest</td>
<td>j. My good guest</td>
</tr>
<tr>
<td>4.</td>
<td>a. My clothes</td>
<td>b. Our clothes</td>
<td>c. Your (sg) clothes</td>
<td>d. Your (pl) clothes</td>
<td>e. His clothes</td>
<td>f. Their clothes</td>
<td>g. The beautiful clothes</td>
<td>h. The ugly clothes</td>
<td>i. Her beautiful clothes</td>
<td>j. His ugly clothes</td>
</tr>
<tr>
<td>5.</td>
<td>a. My bicycle</td>
<td>b. Our bicycles</td>
<td>c. Your (sg) bicycle</td>
<td>d. Your (pl) bicycles</td>
<td>e. Her bicycle</td>
<td>f. Their bicycles</td>
<td>g. The good bicycle</td>
<td>h. The bad bicycle</td>
<td>i. My big bicycle</td>
<td>j. Your (pl) small bicycles</td>
</tr>
<tr>
<td>6.</td>
<td>a. My mats</td>
<td>b. Our mat</td>
<td>c. Your (sg) mat</td>
<td>d. Your (pl) mats</td>
<td>e. His mats</td>
<td>f. Their mat</td>
<td>g. The big mats</td>
<td>h. The small mat</td>
<td>i. Her ugly mats</td>
<td>j. Our big mat</td>
</tr>
</tbody>
</table>

### III.C-1 Answer these questions based on the reading exercise with Wilbur and Brenda.

1. Cam ango ma Brenda ki Wilbur ducu gi maro camo?
2. Cam ango ma Brenda maro?
3. Cam ango ma Wilbur maro cammo?

### III.C-2 Form gerunds from the following verbs and construct sentences using those gerunds.

1. mit
2. mat
3. mar
4. winy
5. lwong
6. nin
I.D-1 Match words to pictures.

- gilaci
- malaga
- kikopo
- cwani
- lawum wi jami
- pala
- binika
- pany
- lalek
- cupuria lacel dek
- mokeka
- malaga latok dek.

III.D-2 Label the items.

1
2
3
III.D-3 Respond to these questions after reading the passage in the text.
1. Ngo ma Okec otyero i odiko?
2. Alice Okello cwan matidi ki ngo ma otye?
3. Ngo marac ki binika?
4. Ngo ma ogoyo cani ki gilaci oweko opoto otye?
5. Alice Okello cwan matidi ma tye ninig?

III.D-4 Find the following utensils in the puzzle. What other words can you find?

kikopo   Odero
kwan      Mokeka
bakuli    Cania
pany      
binika    
lalek     
malaga    

K I K O P O B W B O A
PL M A K S F Y P D O
C A N O I A O C A N D
E N D A K A S O K S E
E K I K O E O E U O R
K E H U U U K N L H O
I A P A N Y A A I L I
G E B I N I K A K A N
C K E N D I I R O L A
I A O M A L A G A E T
K O G I K O A K A K I
C W A N S I C A N I A

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III.D-5 Describe this picture. Compare it with the kitchen of your host family.

III.D-6 Circle the correct possessive that fills in the blank.

Malaga___________(na, mega, meggi).
Gilaci____________(me wun, wa, mera).
Binika____________(megi, ne, megwa).
Bakuli____________(wun, in, gi).

III.D-7 Today at home, tell your family that you would like to eat using your hands (fingers). Note what they do/say. What is the experience?
III.E-1 Fill in the blanks in the dialogue below.

Laura: Irii (a) jal?
Michelle: _______ (b) do jal.
Laura: _______ (c) ango?
Michelle: Watye ki labolo kwon mucele unga ki kwon kal.
Laura: Wutye __________ (d) ango?
Michelle: Watye ki jami weng ringo dyang, dyel, ki gweno.
Laura: _____________________ (e) labolo kwon ki muranga.
Michelle: Aya ber. _______________ (f)
Laura: Ber bene.

III.E-2 Fill in the blanks.

1. Amitto..............ki..................Ento pe amitto.................
3. Rose maro cammo ringo...............; Daniel maro matto ....................matek

III.E-3 Write plurals of the following words.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tongweno</td>
<td></td>
<td>egg</td>
</tr>
<tr>
<td>Labolo ma ocek</td>
<td></td>
<td>ripe banana</td>
</tr>
<tr>
<td>Layata munu</td>
<td></td>
<td>irish potato</td>
</tr>
<tr>
<td>Labolo kwon</td>
<td></td>
<td>banana</td>
</tr>
<tr>
<td>Matunda</td>
<td></td>
<td>passion fruit</td>
</tr>
<tr>
<td>Mogati</td>
<td></td>
<td>loaf of bread.</td>
</tr>
</tbody>
</table>

III.F-1 Order these in a restaurant.

1. munyewa
2. labolo ma ocek
3. tongweno
4. labolo kwon
5. matunda
6. layata munu.
III.G-1 Use these verbs to make sentences.
a) pwoyo
b) meddo
c) camo
d) tedo
e) mit.

III.G-2 Fill in the correct words.

1. .................. acamo layata       Wan aye
2. .................. wamato cak       An aye
3. .................. gutero dano       Gin aye
4. .................. oloyo nene       En aye.
Using homestay family to learn

Always be sensitive about these things, not all these tips work in all situations/families.

- Establish that certain things can only be said in the local language.
- Set certain times when everybody speaks the local language.
- Intuit meanings, don’t try to translate meanings directly!
- Talk a lot to the family member who speaks the least English.
- Use local language to ask and answer questions even if the response or question is in English.
- Eavesdrop on conversations in local language.
UNIT 4

IV.A-1 Write the following numbers in Acholi.
1.  35 __________________________________________
2.  25 __________________________________________
3.  16 __________________________________________
4.  79 __________________________________________
5.  150 _________________________________________
6.  225 _________________________________________
7.  780 _________________________________________
8.  5,500 _______________________________________
9.  1,101 _______________________________________
10. 8,050 _______________________________________
11. 6,000 _______________________________________
12. 10,200 ______________________________________
13. 21,324 ______________________________________
14. 80,000 ______________________________________

IV.A-2 Use the imperative and numbers you’ve just learned to translate the following.
1.  Bring three books ______________________________________
2.  Eat two mangoes _______________________________________
3.  Buy ten spoons __________________________________________
4.  Drink water ____________________________________________
5.  Eat good bread _________________________________________
6.  Bring five good children _________________________________
7.  Cam kwon unga ki muranga __________________________________
8.  Wil ela _____________________________________________
9.  Kel gin acama __________________________________________
10. Nen __________________________________________________
11. Leg I ot lega ________________________________________
12. Bin kany ______________________________________________

IV.A-3 Write these words in numbers
1. Miya acel ki pyere bic wiye abicel
2. Miya aryo ki pyere ryo
3. Pyere dek wiye aryo
4. Apar wiye abic
5. Miya angwen
6. Aparabicel
7. Miya adek ki apar wiye aryo
8. Miya abicel ki pyere angwen
9. Miya acel ki pyere aryo wiye adek
10. Pyere abiro wiye acel
11. Alip angwen ki acel
12. Alip acel ki miya acel ki acel
13. Alip abic ki pyere angwen
14. Alip abiro ki miya abiro
15. Alip apar ki miya acel
IV.A-4 Translate the following into Acholi.

1. One bed
2. Three medicines
3. Thirty six men
4. Three jugs
5. Four hundred seventy hospitals
6. Ten thousand names
7. There are thirty one days in a month
8. Four knives

IV.B-1 Answer the questions below.

1. Onyango tye ki ciling adii?
2. Onyango onongo mito willo ngo?
3. I kum lok gi ni cuk tye adii ?
4. Owino onongo mito willo ngo?
5. Long icuk aryo ni wel gi onongo tye cente adii?
6. Ikin gin aryo ni anga ma owilo longi?

IV.B-2 Form sentences using these words.

(a) Gedo
(b) Willo
(c) Kwanyo
(d) Wot
(f) Koko

IV.B-3 Find out prices in at least three markets.

<table>
<thead>
<tr>
<th>Cuk A.</th>
<th>Cuk B.</th>
<th>Cuk C</th>
<th>Etc</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
IV.B-4
The Immediate Past Tense
Ex. He (just) went to the Market. Ocito i cuk.
1. You (pl) (just) ate lunch. ________________________________________
2. We (just) finished breakfast. _____________________________________
3. He (just) prayed. ________________________________________________
4. I (just) dug tomatoes. ____________________________________________
5. They (just) went to Iganga. ________________________________________
6. You (sg) (just) saw a pineapple. ____________________________________
7. She (just) ate cassava. ____________________________________________
8. I (just) bought a ripe banana. ______________________________________
9. We (just) read a book. ____________________________________________
10. They (just) saw a cow. ____________________________________________

IV.B-5
The Yesterday Past Tense
Ex. He went to the Market yesterday. Ocito I cuk laworo.
1. Laworo wakwano leb Acholi. _______________________________________
2. Laworo odiko wacito Kitgum. ______________________________________
3. Laworo aneno Lisa. ________________________________________________
4. Laworo otyeno Immaculate gin ki Gregory gucamo gweno. ________________
5. Laworo michael owaci ni in pe imara. ________________________________
6. Laworo Eric obuto Guulu. _________________________________________
7. Yesterday, he ate rice and beans. ___________________________________
8. Yesterday, we spent the day in Kaliro. ________________________________
9. Yesterday, you (pl) walked to school. ________________________________
10. Yesterday, they cooked meat and cassava. ___________________________
11. Yesterday, you (sg) ate posho and chicken. __________________________
12. Yesterday, I read a book. _________________________________________

IV.B-6
The Distant Past Tense
Ex. He went to the Market. Ocito I cuk
1. She bought alcohol. ________________________________________________
2. You (sg) saw a passion fruit. ______________________________________
3. We bought a mango. _____________________________________________
4. They ate potatoes and beans. ______________________________________
5. I sat in Pader _____________________________________________________
6. You (pl) went to Amuru. __________________________________________
7. Gi tiyo I gang kal me pwonye ______________________________________
8. Abuto I ot pa meni. _______________________________________________
9. Wacamo mapenic. ________________________________________________
10. Wutiyo i Training Center. _________________________________________
11. Otedo muranga. __________________________________________________
12. Aneno wone. _____________________________________________________
IV.B-7 Translate using the far past tense.

1. We learned Acholi with our teacher.
2. They said that I am good looking.
3. You (pl) called me munu.
4. I didn’t go to Kampala.
5. We spent the night at Pelikan Hotel in Mbarara.
6. She didn’t buy a dress.
7. I didn’t like Jinja town.

IV.B-7 Make ten sentences about some things that have happened in the past and some things which have not happened in the past.

1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________
6. __________________________________________________________
7. __________________________________________________________
8. __________________________________________________________
9. __________________________________________________________
10. _________________________________________________________
IV.C-1 Make a dialogue.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blouses</td>
<td>35,000@</td>
</tr>
<tr>
<td>Shirts</td>
<td>45,000@</td>
</tr>
<tr>
<td>Shoes</td>
<td>30,000@</td>
</tr>
<tr>
<td>Briefcase</td>
<td>25,000@</td>
</tr>
<tr>
<td>Caps</td>
<td>10,000@</td>
</tr>
<tr>
<td>Jacket</td>
<td>30,000@</td>
</tr>
<tr>
<td>Trousers</td>
<td>40,000@</td>
</tr>
<tr>
<td>Dresses</td>
<td>50,000@</td>
</tr>
</tbody>
</table>
Well kilaro (bargaining is acceptable)


(1) Pingo Okello pe owilo cati ki koti?
(2) Okello owilo ngo inino ennoni?
(3) Opio owilo koti ki kwene?
(4) Koti mene ma Opio owilo?
(5) Opio ngeyo timmo ngo maber?
(6) Nga ma owilo tongweno?
(7) Okello onwongo cente ki kwene?

Cultural Note: Uganda is a bargaining culture, you are expected to barter for many things. Basic sundries water, biscuits, etc are generally a fixed price. But especially when you are buying non-food items, the first price you are quoted is rarely the price a vendor expects. This is not the “muzungu price” all of the time, native Ugandans will get quoted the same amount. Likewise, your language will help in this situation! Even if you only greet in local language and conduct the transaction in English, you have set yourself apart from tourists and travelers.
IV.D-1 Read and answer questions

1. Kicato kikoyo ni ciling adii?
2. Anga ma maro ruku kikoyo?
3. Kikoyo ki wilo ki i dukan pa anga?
4. Ciling adii ma odong i wii kikoyo ni?

IV.D-2 Translate into Acholi.
1. Daniel is an Acholi and we are Japadhola, and therefore we speak two different languages.
2. I was cooking and Kim was washing clothes.
3. They are in town, but they will be here in the afternoon.
4. He was a teacher, but he is now a carpenter.
5. They were good teachers, but we didn’t learn the language.

IV.D-3 Circle the correct word.
1. I butu__________________ (ning wunu, ngo, anga, nga gi)
2. Balany_________________ ki miyo bota. (na ,megwa,megi)
3. Miya kilo 2___________ cukari (me ki, ka, wa)
4. Wabutu ________________ . (ningi,maber, ki keru,marac)
5. Amito pakti acel __________ taa (me, ki,nyo , ka)

IV.D-3 Make a list of things you would like to buy in a shop and market. Don’t forget that bargaining is not only acceptable it’s expected! Make sure to ask for your change.

<table>
<thead>
<tr>
<th>Jami ma amito wilo:</th>
<th>Jami ma awilo ki welgi:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
</tbody>
</table>
IV.E-1 What are they saying?

IV.E-2 Circle the correct word.

1. Mina odur eggi ni. weng kulu mapol
2. Amito labolo kwon tuge/cure acel. kulu weng keken
3. Wek awil bab me kal acel. weng keken manok
4. Amito ringo kilo acel. keken kulu ducu
5. Julius owilo lupuku acel me makar. gin weng weng kuto

IV.E-3 Describe the situation in the picture. Who was saying what and what was the result of the conversation?
IV.F-1 Answer these questions.
1. Ot pa anga? ________________.
2. Ngo ma tye I oti? ________________.
3. Kong i lok ikom ot pa ladit Langogo ote nen nining ________.
   ________________.
   ________________.
4. Ngo ma otime ikum ote? ________________
   ________________
   ________________

IV.F-2 Describe in Acholi what you see in the picture.
UNIT 5

V.A-1 Read the following phrases aloud.
7:00 a.m  cawa acel me odiko.
7:30 a.m  cawa acel ki nucu me odiko.
8:00 a.m  cawa aryo me odiko.
8:15 a.m  cawa aryo ki dakika apar wiye abic me odiko.
12:00 Noon cawa abicel me dye ceng.
4:00 p.m  cawa apar me otyeno.
7:00 p.m  cawa acel me otyeno.
9:00 p.m  cawa adek me dye wor.

V.A-2 Write in Acholi
1. 7:10 a.m.
2. 7:25 p.m.
3. 1:30 p.m.
4. 10:13 a.m.
5. 10:00 p.m.
6. 12:00 Midnight
7. 6:06 p.m.

V.A-3 Answer the questions
1 Cam me dyeceng wucamo cawa adi?
(2) Cam me otyeno wucamo cawa adi?
(3) Nino ducu icito ka nino cawa adi?
(4) kombedi cawa adi?
(5) Cawa ni tye ka waci cawa adi?
V.A-4 What time is it?

1. ______________________ 2.__________________________

3. ______________________ 4.__________________________

5. ______________________ 6.__________________________

V.A-5 Make a survey of what time people do certain activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lwoko wang</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cammo cam me odiko</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cito i gang kwan</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Dok gang</td>
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<tr>
<td>Cammo cam me dye ceng</td>
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<tr>
<td>Lwok</td>
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<td>Tuku</td>
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<tr>
<td>Jwayo lak</td>
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<tr>
<td>Nino</td>
<td></td>
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</tr>
</tbody>
</table>
V.B-1 Respond to the questions
1. Nino adi ma tye ii cabit acel?
2. Nino acel tye iye cawa adi?
3. dano timo ngo iceng abic?
4. Nino mene ma cako cabit?
5. Ngo ma dano timo i ceng abicel?
6. Nine abiro obedo ngo?

V.B-2 Read and answer the questions
I ceng baraja , ceng aryo, ceng adek, ki ceng angwen, dano timo ngo. I ceng abic, jo icilam cito ka lega i ot lega gi, ka i ceng abicel ki ceng cabit purutanti ki katoli cito ka lega i gang lega gi.Iceng cabit bene dano ywee.

1. Gin ango ma dano timo i ceng cabit?
2. Icilam lego i ceng adi?
3. Jo mene ma lego i ceng abicel ki ceng cabit?
4. Dano ywee i......................?
5. Icilam lego kwene i ceng abic?
6. Lokristo lego kwene i ceng abicel ki ceng cabit?

V.B-3 Answer the questions using the table.

<table>
<thead>
<tr>
<th>Ceng baraja</th>
<th>Ceng aryo</th>
<th>Ceng adek</th>
<th>Ceng angwen</th>
<th>Ceng abic</th>
<th>Ceng abicel</th>
<th>Ceng cabit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>2nd</td>
<td>3rd</td>
<td>4th</td>
<td>5th</td>
<td>6th</td>
<td>7th</td>
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<tr>
<td>Pur</td>
<td>Kwat</td>
<td>Pur</td>
<td>Tweyo yen</td>
<td>Omo pii</td>
<td>Myel</td>
<td>Lega</td>
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<td>8th</td>
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<td>Wer</td>
<td>Pwony</td>
<td>Wer</td>
<td>Nino</td>
<td>Lwok</td>
<td>Tuku</td>
<td>Limo dano</td>
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<td>15th</td>
<td>16th</td>
<td>17th</td>
<td>18th</td>
<td>19th</td>
<td>20th</td>
<td>21st</td>
</tr>
<tr>
<td>Rego</td>
<td>Tedo</td>
<td>Coc</td>
<td>Kwoc</td>
<td>Gedo</td>
<td>Kwang</td>
<td>Yomo ic.</td>
</tr>
</tbody>
</table>

1. Alum otimo ngo i ceng cabit me Baraja 1st, 8th ki 15th?
2. Ka doki otimo ngo iceng aryo me 9th?
3. Nino 3 obedo nino mene me cabit?
4. Alum omyelo i nino mene?
5. Iceng abicel me nino mene?
6. Alum otedo i nino mene?
7. Kipwonyo i nino mene?
8. Alum maro timo ngo matek?
V.B-4 Develop a weekly schedule for yourself or your family. What days are for washing? Praying? Market day, etc? What happens if there is a holiday or an unexpected event?

<table>
<thead>
<tr>
<th>cawa</th>
<th>Ceng baraja</th>
<th>Ceng aryo</th>
<th>Ceng adek</th>
<th>Ceng angwen</th>
<th>Ceng abic</th>
<th>Ceng abicel</th>
<th>Ceng cabit</th>
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</tbody>
</table>

V.C-1 Answer the following questions
1. Mwaka acel tye iye dwe adi?
2. Dwe me aryo tye ki nino adi?
3. Dwe me adi ma tye iye nino pyere adek wiye acel?
4. ka dong dwe me adi ma tye iye nino pyere adek?
5. Dwe mene ma giko mwaka?

V.C-2 Read and answer the questions

Dwe me aryo ki dwe me angwen obedo kare ma kot pe cwe iye tutwal. Ka dwe me abiro ki dwe me aboro obedo dwe me kec. Kot cwe i dwe me abongwen ki apar. Dwe me angwen ki abicel obedo dwe ma ngwen cwe iye. Dwe me apar aryo ki me acel obedo dwe ma ceng ryeny iye tutwal.
1. Dwe mene ma kot cwe iye matek?
2. Dwe mene ma kec tye iye?
3. Dwe mene ma ceng ryeny iye?
4. Ngwen aa/arcer idwe mene?
5. "Ceng” obedo ngo?
V.C-3 Write holidays for the following months and days

<table>
<thead>
<tr>
<th>Dwe ki nino (months &amp; dates)</th>
<th>yweyo (holidays)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dwe me acel nino dwe 1.</td>
<td></td>
</tr>
<tr>
<td>2. Dwe me adek nino dwe 8.</td>
<td></td>
</tr>
<tr>
<td>3. Dwe me abic nino dwe 1.</td>
<td></td>
</tr>
<tr>
<td>4. Dwe me abicel nino dwe 3.</td>
<td></td>
</tr>
<tr>
<td>5. Dwe me abicel nino dwe 9.</td>
<td></td>
</tr>
<tr>
<td>6. Dwe me apar nino dwe 9.</td>
<td></td>
</tr>
<tr>
<td>7. Dwe me apar aryo nino dwe 25.</td>
<td></td>
</tr>
</tbody>
</table>

V.C-4 Respond to the questions
1. kinywali i dwe mene?
2. lawoti kinywalo awene?
3. Yecu otimo ngo i kare me Packa?
4. Ngo ma time i karee me nywal pa yecu?
5. Dwe mene ma nino nok iye i mwaka?

V.C-5 Make sentences from what is given in the brackets using the Adverbs of Time.
1. otyeno (we eat bananas).
2. idye wor (they see Kabayo).
3. odiko (she go dancing).
4. idye ceng (I swim in lake).
5. nino ducu (We learn Acholi)

V.C-6 Write a descriptive sentence using one word from each column. Mix and match

Amaro bongo kiteitei jinja (pama) manyen totwal.
I want (very much) a new dress of cotton.

<table>
<thead>
<tr>
<th>Ot</th>
<th>--ber</th>
<th>--col/cilo black/dirty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kiteitei</td>
<td>odokodok</td>
<td>--megi</td>
</tr>
<tr>
<td>Tuku goga</td>
<td>-abic</td>
<td>--mukene (other)</td>
</tr>
<tr>
<td>Dyang</td>
<td>--bor</td>
<td>--tidi</td>
</tr>
<tr>
<td>war</td>
<td>Jinja/pama</td>
<td>--na</td>
</tr>
<tr>
<td>Lela</td>
<td>--ma</td>
<td>mada</td>
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<tr>
<td>Mukeeka</td>
<td>…otii</td>
<td>aboro</td>
</tr>
<tr>
<td>mucele</td>
<td>--nyen</td>
<td>--gi</td>
</tr>
<tr>
<td>Dye wor</td>
<td>keru</td>
<td>--okwero</td>
</tr>
<tr>
<td>laput</td>
<td>--tidi</td>
<td>--cek(short)</td>
</tr>
<tr>
<td>pull</td>
<td>gweng</td>
<td>Oyot oyot</td>
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<tr>
<td>Gang kwang</td>
<td>bao</td>
<td>--ni</td>
</tr>
<tr>
<td>cere</td>
<td>--cek</td>
<td>--e</td>
</tr>
<tr>
<td>Odero</td>
<td>Maraya/gilaci</td>
<td>--pol</td>
</tr>
<tr>
<td>Buk</td>
<td>--rac</td>
<td>mot</td>
</tr>
<tr>
<td>leb</td>
<td>--cal (resemble)</td>
<td>--tar/leng (white/clean)</td>
</tr>
<tr>
<td>Gudi/yoo</td>
<td>--ber</td>
<td>--wa</td>
</tr>
<tr>
<td>malaga</td>
<td>--dyak/toco(wet/raw)</td>
<td>--bor (tall)</td>
</tr>
<tr>
<td>dano</td>
<td>lyet (hotness)</td>
<td>--pol</td>
</tr>
<tr>
<td>Latin kwan</td>
<td>--tidi</td>
<td>-acel (1)</td>
</tr>
</tbody>
</table>

What did I know? I wasn’t sure. And then it came to me: I knew how to get along with people. I knew how to bring people together. No, I didn’t know a great deal about gardening or almost anything technical, but I was sure I could bring together those who wanted to learn.

--PCV, Chile
V.D-1 Write what each person is doing in the pictures below and indicate the time of doing it. (You may need to use the dictionary at the back of the book)

V.D-2 Look at the activities below, indicate which ones are free time and which ones are work time activities.

kwan ................................. Matto kongo .................................
pwony ................................. myel .................................
dwoyo motoka .......................... limo dano.................................
ngwec ................................. cam.................................
tuko ................................. doyo poto .................................
tedo ................................. nino .................................
gweyo odilo............................. lego i kanica..........................
kwat ................................. coyo waraga..........................
pur ................................. yweyo ot .................................
wer ................................. gedo.................................
V.D-3 Fill in the blanks

Obot....................kongo. (camo, mato, lwoko)
Arwatte ki dano ma ......................i duka. (nino, cato, bedo, lwok)
Akec mito..................wake wake. (myel, nino, kok)
Amito ......................dek acama. (matto, lwokko, cammo).

V.D-4 Translate the story and answer the questions

The people of Acholi speak a language called Acholi. Acholi used to call themselves Lugang until The Nubians and Arab slave traders began referring to them as those who look like Shiluk who belong to the same language family of the Lwo. Hence the name Acholi came into being. The acholi expanded their Kingdoms and were very influential in the formation of kingdoms such as Bunyoro, Buganda and Toro.

1. Acholi nongo gilwonge ningo?
2. Pingo kilwongo gi ni Acholi?
3. Acholi gingene pi cako tee ker mene?
4. Acholi gi loko dul leb mene?

V.D-5 Translate the following

1. I live with those ladies (standing over there).
2. Do you see this dog? It is very big.
3. This is not my pen.
4. That is my house.
5. This is my friend Henry. That is Marion.

V.D-6

Cultural Note: The following excerpt is taken from The Survival Kit for Living Overseas, page 26. It is available in the Peace Corps resource library.

“…every group of people is, and always has been, ethnocentric; that is, it thinks its own solutions are superior and would be recognized as superior by and right-thinking, intelligent, logical human being. It I significant that to eah group, its own view of the word appeas to b the “common sense” or “natural” view. Let’s take a brief look at Americans and the cultural characteristic of cleanliness by way of example. We generally consider ourselves among the cleanliest people in the world. We’re quick to criticize many other countries and cultures as being dirty. Yet, consider the following:

*When Americans bathe, they soak, wash, and rinse their bodies in th same water – though they would never wash their clothes and dishes that way. The Japanese, who use different water for each of these steps, find the American way of bathing hard to understand, even dirty…"
In the month of September many years ago, several tortoises died due to lack of water. The kingdom of acholi had never experienced such a drought before.

One day, a crested crane was passing by when a thirsty tortoise called it for help. After a lengthy talk, the crane agreed to carry it to a wetland full of food. Off they went amid jubilation from fellow tortoises.

The tortoises on the ground waved at them. The tortoise in mid-air, who too was overjoyed, waved back and in the process lost his grip on the crane and down he fell like a heavy stone! Hence the saying “Great joy killed the tortoise”.

1. Gin ango ma obineko opuk mapol tutwal?
   ………………………………………………………………………………………………………………………………………………………………………………………………………………

2. Opuk olwongo ngo i kare ma en onwongo orwo pii tye ka neke?
   ………………………………………………………………………………………………………………………………………………………………………………………………………………

3. Ngo ma opoto matek calo gweng mapek?
   ………………………………………………………………………………………………………………………………………………………………………………………………………………

4. Ngo ma yam otime i acholi Kingdom?
   ………………………………………………………………………………………………………………………………………………………………………………………………………………

5. Iwaco ni ngo ki leb A choli lok man “Great joy killed the tortoise”?
   ………………………………………………………………………………………………………………………………………………………………………………………………………………

6. Ododo man pwonyo wa ni ngo?
   ………………………………………………………………………………………………………………………………………………………………………………………………………………

V.E-1 Answer the questions using the dialogue in the book.
1. From the dialogue, what do you think the weather is like?__________.
2. Why do you think Julius is insisting on taking a coat?__________.
3. Why does Julius think it will rain?______________________
4. Julius obiwoto ki ngo?______________________________.
V.E-2 Cultural Activity
Ask your host family how the seasons impact their life. Are there different chores/activities in the rainy season vs. the dry? What crops are planted in their area and when are they planted? When is the first till, planting and weeding done? Are different crops planted at different times of year? At your site, find out if the rainy or dry season impacts anything else, including travel, school attendance, malaria, etc.

How do you say “rainy season” and “dry season” in Acholi? Are there different names for different rainy seasons?

V.E-3 Match the sentences below
1. Ceng lyet a. I am feeling cold.
2. Atye ka winyo ngico b. I am so hot
4. Atye ka winyo lyeto d. The wind is blowing.
5. Kot tye ka cwer e. The sun is very strong/hot.

V.E-4 Use these words to fill in the blanks
Lut kot, dwe, ceng ryeny, pe ka cwer, kot, cwer.

1. Ceng ryeny, ento kot ____________________
2. Idye ceng ceng ryeny, ento i dye wor tye ______________
3. Kong ineno __________ ka i winyo mor pa kot.
4. ______________ ka oewe cawa mukone yamo nongo pol.
V.E-5 Match the pictures to the weather

<table>
<thead>
<tr>
<th></th>
<th>Weather</th>
<th>Picture</th>
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<tbody>
<tr>
<td>1</td>
<td>Dye ceng</td>
<td>A</td>
</tr>
<tr>
<td>2</td>
<td>Yamo</td>
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<td>otyeno</td>
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<tr>
<td>4</td>
<td>Dye wor</td>
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<td>Lacer / Lakal atwe</td>
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<td>Kot</td>
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<td>Ceng</td>
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<td>8</td>
<td>Pol</td>
<td>H</td>
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<td>9</td>
<td>Lut kot</td>
<td>I</td>
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<tr>
<td>10</td>
<td>Dwer</td>
<td>J</td>
</tr>
</tbody>
</table>

V.E-6 Describe the weather today and yesterday (remember to use the past tenses).

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
V.F-1 Using the passage in the text and what you know from training, answer the following questions about HIV/AIDS in Uganda.

1. I mwaka mene ma cilim onyutte iye i Uganda?
2. Lanyut me cilim bedo nining?
3. Gin ango ma Philly Lutaaya owaco ki wi lobo, owaco ii awene?
4. TASO timo tic ango?
5. Jang tic pa gamente mene ma Iwenyo i kom two “cilim” ki i Uganda?

V.F-2 Read the dialogue in the text and describe the characters of Ann & Tom.
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________.

V.F-3 Use the verb in brackets to complete the sentence.

1. Odiko ................ cai ki mugati. (mato)
2. Akello ......................... buk odiko. (kwano)
3. Wan ki Akumu ................. lacor moni i odiko. (neno)
4. Ajok ..................... tin. (myel)

V.G-1 Fill in the blanks using the dialogue between Peace and Betty from the text

1. Peace mito .................................. Kitgum.
2. Betty onongo tamo ni Peace omyero oci t ..............................
3. Peace mitto timo jami adek. Jami mene?
   1.______________________________________.
   2.______________________________________.
   3.______________________________________.
4. Peace oyero me cito kwene?

V.G-2 Mark the correct sentence based on the same dialogue.

1. (a) Peace owoto Kitgum. □
   (b) Peace obicito Kitgum. □
   (c) Peace biwot Kitgum. □
2. (a) Peace oyero wot Gulu. □
   (b) Peace oyero wot i nyom. □
   (c) Peace oyero wot i kwan. □
V.G-3 What can peace accomplish in 3 months? Refer to the book for necessary vocabulary

Gin ma Peace tamo

<table>
<thead>
<tr>
<th>Peace tye ka tammo me:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Pitto cware.</td>
</tr>
<tr>
<td>- <em>Limmo won ki mine</em>.</td>
</tr>
<tr>
<td>- Nyom.</td>
</tr>
<tr>
<td>- <em>Nywallo lotino abicel</em>.</td>
</tr>
<tr>
<td>- Yubu ot.</td>
</tr>
<tr>
<td>- <em>Kwanno digiri me aryo</em>.</td>
</tr>
</tbody>
</table>

1. ______________________________________________.
2. ______________________________________________.
3. ______________________________________________.
4. ______________________________________________.

V.G-4 Put the following sentences into the near Future Tense

1. Acamo tongweno.
2. Ineno odilo.
3. Oceti i gang kwan.
4. Wan wacamo cam me dyeceng.
5. Imaro lapwony wu.
6. Arwate ki Opiyo.
Goals for Independent Study

By the end of week 4, you should have a good idea of what is important to you to learn in the language. Do this exercise to help set challenging yet achievable goals for independent language study.

- Who do you want to be able to talk to, where and why?
- What kind of a learner are you? Are you Visual, Auditory, Kinesthetic?
- Are you Abstract, Random and Intuitive or Concrete, Sequential and Organized in your learning?
- What smaller topics are included in that goal? For example, do you need to be proficient in noun classes or just a few? Do you want to know a lot about a specific topic or just enough to be polite?
- What do you want to be able to do in the new language that you can not do now?
- What is your long term goal?
- How can you incorporate your learning style into your goals?
UNIT 6

VI.A-1 Indicate True or False based on the Paragraph in the text on Prevention and Care with Shirley

1. Shirley gin ki Owens.
2. Shirley bitic ki dano me lweny i kom two jonyo.
3. Shirley otyeko dwe aryo i Uganda kun pwonyoleb Acholi.
4. Shirley obedo lapwony.
5. Shirley tye ki digiri ma ye ki en me tucu dano, ki me konyo jo matye ki two jonyo.
6. Dul tic ma Shirley tiyo iye, ye ki en me tucu dano.

VI.A-2 Write what your profession was in the US, and interview a fellow trainee or volunteer.

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

VI.B-1 Answer the following questions about Peace Corps:
1. Ludyere me Peace Corps rii kare ma rom mene? ________________________________
2. Ludyere me Peace Corps gibedo kwene? ________________________________
3. Ludyere ni gin gukwano marom mene? ________________________________
4. Peace Corps tyek ki miti adi? ________________________________
5. Miti gi aye ngo? ________________________________
6. Itamo ni pingo Peace Corps tiyo ilobe madwong?

_____________________________________________________________________________

7. Bedo gi ii ‘host family’ konyo gi mecopo miti mene?

_____________________________________________________________________________

VI.B-2 Use your dictionary to answer these questions

1. “dul ma pe jenge ikom gamante ” obedo ngo?
2. Jo me Peace Corps oa ki kwene?
3. Ki ilobo mukene, jo me Peace Corps timo tic ango?
4. Pingo jo me Peace Corps pe gigamo mucara?
5. Jo Peace Corps girii kare ma rom mene ilobo mukene?
6. “gitiyo me nono”. Wac ki leb Munu
VI.B-5 Look at the prepositions presented in the book and make examples of your own.

VI.B-6 Translate the following
1. The dress is inside the room. ________________________________
2. UNICEF is in many countries. ________________________________
3. I will stay in Kampala tonight. ________________________________
4. Put the kettle on the stove. ________________________________
5. The cup fell down. ________________________________
6. We are going to school. ________________________________
7. From Amerika, returning to Uganda is very far. ________________________________
8. Yesterday I did not buy a table. ________________________________
9. My hat is on my head. ________________________________
10. Many people live in Masindi. ________________________________

VI.C-1 Create a closing and opening of a meeting in Acholi that you can learn and remember.
VI.D-1 Answer the questions from the Visit to the Local Council Dialogue

1. Why is Anne interested in knowing the leaders of that village?
   ________________________________________________________________

2. Won kom me LC 1 kilwongo ni nga? ____________________________

3. How many leadership levels are talked about in that dialog? ________________

   1. Coo ma lube ki rwom gi.
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________

VI.D-2 Mark yes, no or I don’t know based on the same dialogue.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>I don't know.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pe mito bedo icaro man.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. There are four levels in the political hierarchy.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Rwom me loc tye ocake ki LC 1 naka LC 5.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VI.D-3 Match the levels on the pyramid in the text with their equivalent and English translation

1. Dog gang/dwol
2. Te mukungu/parish
3. Gang kal/cab kaunti/te jago
4. Kaunti
5. Distrik.
VI.D-4 Answer the questions based on the Seminar for All Passage in the text.
1. 1 Kwan obibedo kwene?
2. Kwan obibedo i lok kom ngo?
3. Jo mene ma olwongo dano i kwan man?
4. Kwan man obibedo awene?
5. Mon, ______________, ki coo walwongo gi i kwan ma mako ________________, ki ________________.

VI.E-1 Translate
1. We agreed that you come this morning. What happened then?
2. Now I've got it. You know a few words in Acholi.
3. Look here my friend! I think you are not with me.
4. Diana has lost her money. What a pity!
5. I can answer that in Acholi. How about you?
6. What did you say? Please repeat for me.
7. In my opinion, you can speak Acholi well.

VI.E-2 Answer the following questions based on Promoting Local Technology in the text.
1. Scott olimo kwene? Anga ma en olimo?
2. Pingo oweko mama owaco ki Scott ni kicit wako?
3. Cigiri me rwom ma malo obedo ngo?
4. Tic pa cigiri me rwom ma malo obedo mene?
5. Gin ango marac ma time ka ibedo kbedo ii ot ma yito tye iye pi kare malac?
6. Itamo ni mama omaro tam pa Scott? Pingo?
VII.A-1 Write the words below the correct picture. (There are more words than you need).

- dege
- motoka
- lori
- gari / lela
- boda boda

- kana
- bac
- yeya
- meli
- tyen

- gar
- otok
- yeya mation
- gadi gadi
- piki piki
VII.A-2 Read the passage below and answer the questions

Stella obedo dano me Amerika oa ki i Florida, ento kombedi cok cok ki kitgum. Me aa ki Amerika wa i Uganda, Stella obino ki dege. I cabit ma okato en oceto i Serengeti National Park ma tye i Kenya me nenko lee. Stella obedo dano ma maro wot awota, en okato ki Mwanza ka owoto ki gar me ngolo Mwanza ka dong owoto ki meli me ngollo Uganda wa i Tanzania.

Pien en onongo tye ki jami madwong, Stella dong opango gadi gadi me tero jami ne ki bac pak wa ii ode. Ki iTanzania, en otyeko cabite aryo ma oweko en omaro kunu tutwal onongo bor ento en omaro matek.

Gam lapeny magi:

1. Stella oa ki kwene?
2. Dano bino nining i Uganda me aa ki i Amerika?
3. I ododo man gin wot adi ma kiloko iye.
4. Stella owoto ki gin wot ango i Tanzania?
5. Stella kono bedo kwene?
6. Itwero waco ni ngo i kom Stella?

VII.A-3 Answer the questions using the Scenario in the book.

1. Gin ango ma omiyo kikwalo jami pa anyira man?
2. Anyira ni onongo gi tye ka wot cawa adi?
3. Dano adi ma onongo tye i motoka ma pwod joan gin ki Jenifer gujuko?
4. Wac gin ango ma wegi motoka oruku.
5. Gin ango ma omyero igwoke kwede ka iyero gin wot?

VII.B-1 Answer the questions based on the dialogue between Mary and John

1. Mary obicito kwene?
2. En kato ki kwene?
3. Ot pa ladit Okot tye kwene?
4. How many landmarks are mentioned in the dialog?
5. “cing tung lacam ” nyuto ngo?
VII.B-2 Describe where the ball is in relation to the box.

[Diagram showing a box and circles with one circle outside the box and one inside the box.]

Odilo_______________ bok

For example: Odiloye ii bok

1. ______________________________________

2. ______________________________________

3. ______________________________________

4. ______________________________________

5. ______________________________________

VII.C-1 Answer the questions based on the dialogue between Owor & Rebecca.

1. Rebecca obicito kwene?__________________.

2. Why is Owor surprised about Rebecca's going to where she is going?__________________.

3. "kolo man gwok “ gonye ni ngo?______________.

4. Jo Kamdini tye ki jami ango ma beco?______________.

5. Rebecca obiceto ka limo anga?__________________
VII.C-2 Use the following words to make sentences
(a) ma col col
(b) dongo lobo
(c) pwonyo
(d) cal
(e) cok cok kwede.

VII.C-3 Rearrange these words to make correct sentences
1. Gangwa amaro.

2. Iromo cukul ka itye i kilijia nenno.

3. Yo ki dako ni.

4. i Awal ka pwonyo diro pur ma anyen acito.

VII.C-4 Describe the location of your future site.
e.g. Caro ma kilwongo ni Awac, cok ki gudu, tye maber botwa, tye ki ot yat, ki district bene tye macok.
VII.C-5 Akello is lost and wants to get from point A to point B. How would you direct her to point B?
VII.D-1 Answer the questions based on the excerpt in the text

1. Jami pa Brian mene ma orweny?

2. Itamo ni Brian ngeyo ngat ma okwanyo jami ne, kece nyo kwiya?

3. Anga ma okwanyo jami pa Brian?

4. Ka onongo in Brian, onongo iromo timo ngo?

VII.D-2 Study the reactions of Wilbur to the thief

<table>
<thead>
<tr>
<th>Wilbur</th>
<th>Brian</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I beat the thief.</td>
<td>1. Agoyo oduru.</td>
</tr>
<tr>
<td>2. I chase him.</td>
<td>2. Awaco ki police.</td>
</tr>
<tr>
<td>3. I tie him on a tree.</td>
<td>3. Atero i gony.</td>
</tr>
<tr>
<td>5. I surely do everything to injure him.</td>
<td>5. Lewic maka woko ci atime kica.</td>
</tr>
</tbody>
</table>

Wilbur

<table>
<thead>
<tr>
<th>Wilbur tye ki kiniga mapol.</th>
<th>Brian tye dano ma mwol.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _________________________</td>
<td>1. ______________________</td>
</tr>
<tr>
<td>2. _________________________</td>
<td>2. ______________________</td>
</tr>
<tr>
<td>3. _________________________</td>
<td>3. ______________________</td>
</tr>
<tr>
<td>4. _________________________</td>
<td>4. ______________________</td>
</tr>
<tr>
<td>5. _________________________</td>
<td>5. ______________________</td>
</tr>
</tbody>
</table>

VII.D-3 Read the following passage and answer the questions

Tin odiku wod pa Okello okwalo cawa pa omara ka gipwode ma “odong ywee ki cwinye keken”. Ikare ma Okello onongo tye gang, en owinyo dano ka waco ni “awobi mo omato odoo matek”, ikare ma en ocito onongo ni kara meno obedo wode. En owaco ni “lut kot omyero ogoya woko”.

1. "odong ywee ki cwinye keken " gonye ni ngo?

2. What does the idiom "lut kot omyero ogoya woko!” gonye ni ngo?

3. Ngo ma omiyo dano ogoyo Okello?
VII.D-4 Study the pictures and tell what is happening.

UNIT 8

VIII.A-1 Label the body parts.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________
17. ____________________
VIII.A-2 Write the body parts found on each larger body part in the chart below

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Wic</td>
<td>Cing</td>
<td>ic</td>
<td>tyen</td>
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</tbody>
</table>

Hosted for free on livelingua.com
VIII.A-3 Fill in the Blanks

Dano tye ki ________________ me neno, ka dok gi tye ki ______________ me ngweyo piny. Ka dong icing dano tye ki ______ abic. Latin woto kun tioy ki __________ ka mulu ki ___________. Dano tioy ki ____________ me winyo ka tioy ki __________ me lok. Dako tioy ki _____________ me dot en ___________ nonge i kor. Dano tioy ki _________ me kayo jami ka tioy ki ______________ me makko jami.

VIII.A-4 Write sentences describing each of the body parts.

VIII.B-1 Describe the health conditions of the people below

1. _______________________________________________________________
2. _______________________________________________________________
3. _______________________________________________________________
4. _______________________________________________________________

VIII.B-2 Fill in the blanks of these sentences used to describe health conditions

1. Kec tye ka nekka wek aciti _________________.
2. Aol _________________ yweyo.
3. Ayeng _______________ cammo cam me otyeno.
4. Orwo pii tye ka nekka wek acit _________ pii.
5. Atye ka winyo ngico amitto ___________ cweta.
6. Atye ka nino wek aciti ________________.
8. Laworo pe anino, ________ nino kombedi.
VIII.B-3 Match the sentences

1. Atye ka winyo magoro  a. I am strong (I have strength)
2. Anongo bedo kena tek  b. I am dizzy
3. Awinyo wiya tye ka wire  c. I am healthy
4. Iya tye ka cwe/wang  d. I am sad
5. Awinyo aol matek  e. I am (feeling) weak
6. Koma lit  f. I am happy/glad
7. Atye ki gubu (gubu tye i koma)  g. I am exhausted
8. Atye ka winyo lyeto  h. I am afraid/frightened
9. Iya yom  i. I am annoyed
10. Cwinya tye ka cwe  j. I am sick
11. Lworo tye ka maka  k. I am (feeling) lonely
12. Koma yot  l. I am (feeling) hot.

VIII.B-4 Describe what is happening in the following pictures
VIII.C-1 Answer the following questions based on the passage in the text
1. Jo mene ma two? _________________________________________________
2. Gin tye ka twoyo two ango?_____________________________________
3. Two ango ma tye ka yello Aciro? ___________________________________
4. Nga ma twoyo malaria? _________________________________________
5. Two ango ma omako jo ma caro? ___________________________________
6. Gin ango ma okelo two i caro man? __________________________________

VIII.C-2 Fill in the blanks with the correct word.
1. Alice _________________ aona.(twoyo , arem, abar wic)
2. Two aburu _____________ dano. (yiko, mako, neko)
3. Aburu _______________ wic. (baro, lwoko, mwodo)
4. Leny ______________ kor dano marac. (baro, wango, cado)
5. Lutino maro twoyo two _______. (cado, mac, mingo)
6. Lotino ka tye ka dongo maro twoyotwo ________________. (malaria, two jonyo, cado)
7. David twoyo _____________ wic. (amwoda, abar, two)

VIII.C-3 Answer the questions based on the dialogue between Hilda and Amongi.
1. Hildah twoyo two ango ?_______________________________.
2. Ajwaka tiyo ki yat ango?__________________________________
3. Ngo ma omiyo Hildah pe tye ka nen maber?__________________________
4. What kind of advice has Amon given Hildah?
______________________________________________________________
5. Hildah mito tic ki dakta mene?
______________________________________________________________
6. What do you think could be a problem with getting treatment from local herbalists?
______________________________________________________________
VIII.C-4 Match the phrases

Ka iwayne wii wiri,  nen ajwaka.
Ka pe iwayne maber,  mat pii madwong.
Ka itwoyo aburu,  wot i ot yat.
Ka itye ki leny,  ywe.
                      mwod nyin.
                      wot awota.

VIII.C-5 Translate the following

It seems, I am developing malaria so let me take the tablets I was given by our Peace Corps Medical Officer (PCMO) and if I fail to improve, perhaps I will ask my friend to help escort me to Kampala so that I may see her.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________.

VIII.C-6 Describe the emotions depicted in the pictures below

1. 5.  
2. 6.  
3. 7.  
4.
VIII.D-1 Answer the questions based on the dialogue in the text

1. Opiyo tye ka yenyo anga? ____________________________________________.
2. Itamo ni Meron cal ki anga?__________________________________.
3. What’s the difference between Meron who is talked about by Opiyo and Meron the one Wilbur knows about? ______________________________________________

VIII.D-2 Match the following words to make meaningful sentences

1. Nyako a. i wange
2. Adik ne b. kalan
3. Tye ki poyo c. Akello
4. En tye d. mabor
5. Kilwonge ni e. dit
6. Tye ki lwet f. macek
7. Tye ki yer g. maboco.

VIII.D-3 Translate the following

1. I have ever learnt Acholi.
2. We have ever eaten pork.
3. Have they ever cried?
4. You (sing) have never swum in a river.
5. She has never seen a snake.
6. Have you (pl) ever conversed with Thomas?
7. I have never spoken a nice language like Acholi.
UNIT 9

IX.A-1 Answer the questions from the dialogue between Okwera and Bonny

1. Okwera onongo tye gin ki nga laworo otyeno?

2. Bonny kono onongo tye ki nga?

3. Lamin Bonny bedo kwene?

4. Anga ma owaco ni lawote omyero ocit olime?

5. Ngo ma otime oweko en pe ocito ka lime?

6. Jo mene ma on wongo two?

7. Lamin Okwera bedo kwene?

IX.A-2 Label the family tree below

[Diagram of a family tree with numbered and labeled nodes]
IX.A-3 Answer the following questions based on the passage in the text.

1. Gabriel onongo twoyo two ango?
   ...............................................................................................................................................
   ............................................................................................

2. Ngo ma omiyo ni Gabriel olego ni kidwoke gang?
   ...............................................................................................................................................
   ...............................................................................................................................................

3. Tit kit tic ma pat pat ma jo ma otito ii lok aboka ni onongo tye ka timo ne.
   ...............................................................................................................................................
   ...............................................................................................................................................

4. Gabriel “oyube nining me kuru too ne?”
   ...............................................................................................................................................
   ...............................................................................................................................................

5. lok ango ma pire tek ma inongo ki ilok aboka man am lube ki kit kwo pa jo Uganda?
   ...............................................................................................................................................
   ...............................................................................................................................................

IX.A-5 Fill in the missing information.

1. Mama oceto i kilinik i ceng ____________________________

2. Mama obedo ki lworo pien ____________________________

3. Mama odwogo ma iye yom pien _______________________

IX.A-6 Answer the questions

   a) Mama onwongo cam ango?
   
   b) Pinyo lamii tam ociko mama ni ebi lime?
   
   c) Meddo i kom aem, ngo muene ma mama onongo?
IX.B-1 Answer the following questions

1. Dano mapol me Awac obedo _____________________________
2. Nying dako too man obedo nga, ki en bedo kwene?
3. Gin ango ma Epunanci opito i poto ne?
4. Pinyo Epunanci  odonyo i gurup a mon?
5. Pinyo Epunanci pe amitto donyo i gurup pa mon?
6. Ngo maber ma Epunanci onongo i gurup pa mon man?
7. Ngo ma omiyo cwiny Epunanci oloke ikare ma en orwatte ki Nora?

IX.B-2 Ask your homestay family what chores they do when and when they do them to fill out the table

<table>
<thead>
<tr>
<th>Jo ma gang</th>
<th>Nicake odiko con paka wa cawa abiro</th>
<th>Nicak cawa abiro me dyeceng wa otyeno</th>
<th>Nicake otyeno paka wa icawa me nino.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mama</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baba</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awobe</td>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anyira</td>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adaa/kwaro</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>latic</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Apwoyo matek!!!
ANSWERS KEY

Unit 1
I.A-1

<table>
<thead>
<tr>
<th>Saying hello:</th>
<th>Greetings/mot</th>
<th>Situation / Time of day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Itye nining?</td>
<td>Anytime</td>
</tr>
<tr>
<td></td>
<td>Icoo maber?</td>
<td>Morning</td>
</tr>
<tr>
<td></td>
<td>Iriri nining?</td>
<td>Afternoon</td>
</tr>
<tr>
<td></td>
<td>Maber?</td>
<td>Anytime</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Saying bye:</th>
<th></th>
<th>Anytime</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dong maber.</td>
<td>Before they go to sleep</td>
</tr>
<tr>
<td></td>
<td>But maber.</td>
<td>Before evening</td>
</tr>
<tr>
<td></td>
<td>Wot maber pwud wanen</td>
<td>Anytime,</td>
</tr>
<tr>
<td></td>
<td>Aya ber.</td>
<td></td>
</tr>
</tbody>
</table>

I.A-2
1: Dano gang obuto ningo?
2: Lamego i buto maber?
3: Wacii lamego? or Lamego wacii?

I.A-3

<table>
<thead>
<tr>
<th></th>
<th>Icoo maber?</th>
<th>3:30 p.m</th>
<th>Iriri maber, ladit?</th>
<th>7:00 p.m</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iriri maber  Itye ningo?</td>
<td>8:00 a.m</td>
<td>Iriri maber?</td>
<td>11:00 a.m</td>
<td></td>
</tr>
<tr>
<td>Ibuto maber?</td>
<td>5:00 a.m</td>
<td>Ibuto maber?</td>
<td>5:30 p.m</td>
<td></td>
</tr>
</tbody>
</table>

Icoo maber?     8:00 AM
Iriri maber?    3:30 PM
Ibuto maber?    5:00 AM

Iriri maber ladit? 7:00 PM
Itye ningo?      11:00 AM
Iriri maber?     5:30 PM

I.A-4

Diana: options Itye nining?; Iriri nining?; Wot maber; Wek aciti?

I.A-5
1- Orii. 2- Wa buto/warii. 3- Ibuto/icoo. 4- You spend the night. 5- They spend the day.
I.A-6
1. Gicito Kampala.
2. Itedo cam.
3. Wakwano Acholi.
4. Wupwonyo.
5. En camo capat.
6. Wabino I gang kwan.
7. Tiyo Gulu.
8. Amaro pwony.
10. You want pineapple.
11. He/she goes to Mbale.
12. We are going to cook samosa.
14. They go to the hotel.
15. He/she is cooking.
17. We want to read books.
18. Gregory works in Peace Corps.

I.A-7
1a. wacamo labolo kwon b. en camo labolo kwon c. gicamo labolo kwon
2a i kwano buk b. wakwano buk c. gikwano buk
3a. apwonyo leb acoli b. wupwonyo leb acoli c. Gipwonyo leb ACHOLI
4a. wutiyo i Peace Corps b. Atiyo i Peace Corps c. En tiyo i Peace Corps
5a. Gi cito bor b. en cito bor c. gi cito bor
6a. Wumaro mapenic. En maro mapenic c. Amaro mapenic
7a. Itedo labolo kwon b. Itedo labolo kwon c. Gitedo labolo kwon
8a. En cito Kampala b. gicito Kampala c. wacito Kampala

I.A-8
1. Pe amaro nacinaci.
2. pe atedo.
3. Pe camo mapenic.
4. Lisa doesn’t study Luganda.
5. You (pl) don’t go to Kampala.
6. They don’t cook matooke.

I.A-9
1. pe watiyo I UNICEF.
2. Pe wabutu Gulu.
3. pe aa ki i Wyoming.
4. Greg pe maro mapenic.
5. Lisa pe camo labolo kwon.
7. Mamana ki babana ki Ocan pegi cito Kampala.
8. pe wupuru I odiko.
9. pe wakwano Luganda.
10. pe acito I acucu sipi
11. Innocent pe cito I gang kwan.
12. pe amaro tedo labolo kwon
UNIT 2

II.A-1
I am called Kate, I come from Gulu my friend here is called Sarah and she is from Kitgum.

II.A-2
a. In iaa ki  b. ii c. kilwonga ni d. in  e. ni

II.A-4

II.B-1
1. abedo I Gulu taun. 2. I aa kwene ? 3. Aaa ki Gulu I Uganda. 4. Kumbedi ibedo kwene ?
5. Aa  ki California ii Amerika, ento kumbedi abedo Anaka I Amuru.

II.B-2
a. check b. x c. x d. check e. x f. check g. check h. check

II.B-3
1. e 2. d 3. b 4. a 5. f 6. C

II.B-5
1. Kilwongo , aa ki 2. en, aa ki 3. in, I aa ki
II.B-6

II.C-1

II.C-3

II.D-1
1. Atye ka kwan 2. En tye ka pur 3. wunen 4. En tye ka tedo 5. Wa tye ka wot 6. itiyo 7. Gitye ka kwan 8. Atye ka bino 9. You(pl) are working in health. 10. We are teaching teachers. 11. He/she is coming. 12. I am digging. 13. You are cooking matooke. 14. They are spending the day well. 15. I am learning ACHOLI. 16. We are going to kitgum.

II.D-2

II.D-3
1. Mary stays with the Awany family. 2. Mary is a student/trainee in Peace Corps, and she is learning Acholi. 3. Mr. Awany is a doctor. 4. Mrs. Awany sells clothes in the market. 5. They have two children.

II.E-1

II.E-2

II.F-2
1. a 2. d 3. b 4. c 5. e 6. f

II.G-1
1. Let me go 2. Let me come 3. Let me return 4. You (pl) stay well 5. Spend the day well 6. Sleep well 7. We shall see each other in one month 8. We shall see each other tomorrow
UNIT 3

III.A-2
1- What fruits do you know?
2- What fruits do children like to eat?
3- What do you like to drink?
4- In the morning, what have you eaten? And what have you drank?
5- Me, I like to eat meat. And, you, what do you like to eat?

III.A-3

<table>
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<th>D</th>
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<th>G</th>
<th>A</th>
<th>P</th>
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<td>Y</td>
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<td>L</td>
<td>Y</td>
<td>W</td>
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<td>N</td>
<td>G</td>
<td>M</td>
<td>A</td>
<td>I</td>
<td>Z</td>
</tr>
</tbody>
</table>

III A-5
1a. What is latwo’s problem? He is tired. b. How do you know? He was yawning 2. Why must sick people eat meals with all nutrients? Because our bodies require balanced diets to grow and heal. 3. What kinds of fruits are at your place? 4. What other foods bring strength? Carbohydrates such as matooke, bread, posho, potatoes, etc. 5. What other foods (bring blood) provide vitamins? Fruits and vegetables especially leafy greens, brightly colored fruits, carrots, mangoes, oranges, apples, peppers, tomatoes, etc.

III A-9

<table>
<thead>
<tr>
<th>Atye ki tei tei acel</th>
<th>I have one dress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Itye ki cati adii?</td>
<td>How many shirts do you have?</td>
</tr>
<tr>
<td>Mama tye ki war angwen.</td>
<td>Mum has four pairs of shoes.</td>
</tr>
<tr>
<td>Watye ki ot acel.</td>
<td>We have one house.</td>
</tr>
<tr>
<td>Wutye ki dyangi adii?</td>
<td>How many cows do you have?</td>
</tr>
<tr>
<td>Gitye ki motoka acel.</td>
<td>They have one car.</td>
</tr>
</tbody>
</table>
III.B-1

<table>
<thead>
<tr>
<th>Tongweno</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paipai</td>
<td>Pawpaw/papaya</td>
</tr>
<tr>
<td>Muyeme</td>
<td>Mango</td>
</tr>
<tr>
<td>Labolo ma ocek</td>
<td>Sweet bananas</td>
</tr>
<tr>
<td>Mugati</td>
<td>Bread</td>
</tr>
<tr>
<td>Mucungwa</td>
<td>Orange</td>
</tr>
<tr>
<td>Muranga</td>
<td>Eggs</td>
</tr>
<tr>
<td>Layata</td>
<td>Sweet potato</td>
</tr>
<tr>
<td>Labolo kwon</td>
<td>Bananas (matooke)</td>
</tr>
</tbody>
</table>

III.B-2

1. a. buka  b. buki  c. buku  d. bukwu  e. buke  f. bukgi  g. buk madit  h. Buk matidi  buk matino  i. buke maber  j. bukwa maraco

2. l. tarana  b. tarawa  c. tarani  d. tarane  e. taragi  f. tara madit  h. tara matidini  i. tarawu maberni  J. Tarana maraci

3. a. Wele  b. wele wa  c. weleni  d. wele wu  e. welene  f. welegi  g. Wele malengi  h. belo malengi  i. weloni maraci  j. wele na maber

4. a. Bongi  b. Bongi wa  c. bongi ni  d. bongi wu  e. bongi ne  f. bongi gi  g. bongi maleng/mabeco  h. bongi maraca/malik  i. bongi ne mabeco  j. bongi ne maraca/malik

5. a. lela  b. lela wa  c. lela ni  d. lela wu  e. lela ne  f. lela gi  g. lela maber  h. lela maraci  i. lela na maditi  j. lela ni matino

6. a. mokeka/kolo  b. mokeka wa  c. mokeka ni  d. mokeka wu  e. mokeka ne  f. mokeka gi  g. mokeka maditi  h. mokeka matidini  i. mokeka ne maraci  j. mokeka wa maditi

III.C-1

1. Wilbur likes meat, Irish potatoes, sweet potatoes, beans, greens & fish. Brenda likes chapatti, avocados, mangoes, greens, oranges, and cabbage.

III.C-2


III.D-1

First column: cuburia lacel dek, lalur cai, keyikeyi, lalek, pany, pala
lawum wi jami, malaga latok dek, kikopo

Second Column: can, malaga, gilaci

III.D-2

1-Atabu 2-kikobo 3-gilaci 4-biniki 5-malaga 6-pwok 7-pala 8-cania
III.D-3
1- Otyero lawum wii dek.
2- Alice okelo cwan matitidi ki kikopo ma otye woko.
3- Binika opoto woko.
4- Binika
5- Cwan matidi ma otye woko.

III.D-6
1. Na 2. wa 3. ne 4. yange 5. gi

III.E-1
a- maber  b- arii  c- lok  d- ki cam  e- kela /miya  f- wek akel

III.E-3

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tongweno</td>
<td>Tongweno</td>
<td>egg</td>
</tr>
<tr>
<td>Labolo ma ocek</td>
<td>Labolo magucek</td>
<td>ripe bananas</td>
</tr>
<tr>
<td>Layata munu</td>
<td>Layata munu</td>
<td>irish potato</td>
</tr>
<tr>
<td>Labolo kwon</td>
<td>Labolo kwon</td>
<td>banana</td>
</tr>
<tr>
<td>Matunda</td>
<td>Matunda</td>
<td>passion fruit</td>
</tr>
<tr>
<td>Mogati</td>
<td>Mogati</td>
<td>loaf of bread.</td>
</tr>
</tbody>
</table>

III.G-2
1. An aye 2. wan aye 3. gin aye 4. en aye

UNIT 4

IV.A-1
1. Pyere adek wiye abic
2. Pyere aryo wiye abic
3. Apar wiye abicel
4. Pyere abiro wiye abongwen
5. Miya acel ki pyere abic
6. Miya aryo ki pyere aryo wiye abic
7. Miya abiro ki pyere aboro
8. Alip abic ki miya abic
9. Alip acel ki miya acel ki acel
10. Alip aboro ki pyere abic
11. Alip abicel
12. Alip apar ki miya aryo.
13. Alip pyere aryo wiye acel kimiya adek ki pyere aryo wiye angwen
14. Alip pyere aboro

IV.A-2
1. Kel buk
2. Cam muyembe aryo.
3. Wil Malaga apar
4. Mat pii
5. Cam mugati maber
6. Kel lotion abic makitgi beco.
7. Eat posho and beans
8. Buy a bicycle
9. Bring food
10. Look
11. Pray in a church

IV.A-3
1. 156, 2. 220, 3. 32, 4. 15, 5. 400, 6. 16, 7. 312, 8. 640, 9. 123, 10. 76, 11. 4001, 12. 1101, 13. 5040,
14. 7700, 15. 10100, 16. 30200.

IV.A-4

IV.B-1
1. Onyango onongo tye ki shs.4, 000.
2. Onyango onongo mito wilo long.
3. Cuk tye aryo.
4. Owino onongo mito wilo long.
5. I cuk Awac long wele tye 8, 000.
6. I cuk Lacor the second market, the trousers cost shs.7, 000. 6. Ngat mo pe ma owilo long ikingi.

IV.B-4
The Immediate Past Tense

Ex. He (just) went to the Market. Ocito i cuk.
1. You (pl) (just) ate lunch. Wucamo cam me dye ceng
2. We (just) finished breakfast. Pwod watyeko cam atyeka
3. He (just) prayed. Pwod watyeko lega atyeka
4. I (just) dug tomatoes. Pwod atongo nyanya atonga
5. They (just) went to Iganga. Pwod gucito acita Iganga.
6. You (sg) (just) saw a pineapple. Pwod ineno naci naci anena
7. She (just) ate cassava. Pwod ocamo gwana acama
8. I (just) bought a ripe banana. Pwod awilo nacinaci awila
9. We (just) read a book. Pwod wakwano buk akwano
10. They (just) saw a cow. Pwod guneno dyang anena

IV.B-5
1-Yesterday, we studied Acholi.
2-Yesterday morning, you went to Kitgum.
3-Yesterday I saw Lisa.
4-Yesterday evening, Immaculate and Gregory ate chicken.
5-Yesterday, Michael said, “You, you don’t like me.”
6-Yesterday, Eric slept in Gulu.
7- Laworo en ocamo mucele ki muranga.
8- Laworo wabedo i Kaliro.
9- Laworo iwoto i gang kwan.
10. Laworo kitedo ringo ki gwana
11. Laworo icamo kwon unga ki ringo gweno.
12. Laworo akwano buk.

**IV.B-6**
1. Owilo kongo.
2. Ineno matunda.
3. Wawilo muyeme.
5. Abedo pader.
6. Wucito amuru.
7. They worked in education.
8. I slept in the house of your mom.
9. We ate jackfruit.
10. You (pl) walked to the training center.
11. He/she cooked beans.
12. I saw his/her father.

**IV.B-7**
1. Wakwano leb Acholi ki lapwonywa.
2. Giwaco ni an aleng.
4. Pe acito Kampala.
5. Wabuto i Pelikan otel i Mbarara.
6. Pe owilo kiteitei.
7. Pe amaro boma me Jinja.

**IV.C-2**
1. Okello pe owilo cati ki koti pien kingolo ite well matek.
2. Okello owilo cati, mugati ki tongweno.
3. Opio owilo koti ki i cuk.
4. Opio owilo koti ma Okello bene onongo mito wilono ne ni.
5. Opio ngeyo laro wel.
6. Okello aye owilo tongweno.
7. Okello olego cente mukene ki bot Opio.

**IV.C-3**
1. The vendor originally quoted 10,000.
2. Lisa retorted with 6,000.
3. The vendor responded by asking her to add 2,000.
4. Lisa ended up paying 8,000.

**IV.D-1**
1. They sold the kikoyi for 30,000.
2. Aber likes to wear kikoyi.
3. Kikoyi are sold in Lamara’s shop.
4. The balance should be 20,000 when you pay 50,000.

**V.D-2**
1. Daniel tye Acholi ento wan wa Jopadhola, wan waloko leb aryo mapatpat.
2. Abedo ka tedo ka Kim onongo lwoko bongo.
4. En nongo lapwonyo, ento kunyoni dong tye lacwer bao.
5. Gin onongo gin lopwonye mabeco mada ento pe wapwonyo leb ni.

**IV.D-3**
1. nining 2. na 3. me 4. maber 5. me
IV.E-2
1. weng 2. keken 3. keken 4. keken 5. kulo

IV.F-1
1. ot pa Ladit Langogo.
2. Oti tye kipoko iye adek, kom adek, meca acel, ki kitana aryo.
3. Wang ot ki dogola ne tye bao.
4. Pe ki mac iiye.

UNIT FIVE

V.A-2
1. Cawa acel ki dakika apar, me odiko
2. Cawa acel ki dakika pyerearyo wiye abic, me otyeno
3. Cawa abiro ki nucu, me dyeceng
4. Cawa angwen ki dakika apar wiye aadek me odiko
5. Cawa angwen me dye wor.
6. Cawa abicel me dyewor.

V.A-4
1. Cawa abungwen ki dakika pyereangwen wiye abic
2. Cawa aparwiye aryo ki dakika abiro
3. Cawa acel ki dakika apar wiye abic
4. Cawa aryo nono
5. Cawa angwen
6. Cawa adek ki dakika pyere abic.

V.B-2
1. Dano ywee ki katoli ka purutanti giceto kalega
2. Iceng abic
3. katoli ki purutanti
4. ceng cabit
5. i ot lega gi
6. gi lego I ot lega.

V.B-3
1. puru pur 8th, wero wer 15th Rego rego
2. 9th pwonyo pwony.
3. 3rd ceng adek
4. omyelo I nino me 6th.
5. 20th, Alum okwang kwang.
6. otedo I nino me abongwen 9th.

V.C-1
1. Apar wiye aryo
2. 28 nyo 29
3. acel, adek, abic, abiro, aboro, apar, apar wiye aryo.
4. angwen, abicel, abungwen, apar wiye acel
5. Dwe me apar wiye aryo.
V.C-2
1. Dwe me abongwen ki apar
2. Abiro ki me Aboro
3. Dwe me apararyo ki me acel
4. I dwe me angwen ki me abicel.
5. Sun

V.D-2
This is a suggestion find out on your own.
Free time: kwan, mato kongo, ngwec, limo dano, gweyo odilo, wer, nino, coyo waraga, myel, cam
Work time: pwony, dwoyo motoka, tedo, kwat, pur, doyo poto, lega i kanica, yweyo ot.

V.D-3
1. omato 2. cato 3. myel 4. cammo.

V.D-4
1. lugang 2. gi cal ki shilluk 3. Tooro, Bunyoro and Buganda 4. Acholi

V.D-5
1. Wabedo wan ki mon ma gucung cani.
2. Ineno gwok eni? Dit mada.
3. Ni pe kalama.
5. Eni larema Henry cani Marion.

V.D-7
1. Yom ic makato obineko opuk mapol.
2. Olwongo owelo.
3. Opuk aye opoto .
4. Can pi opoto
5. Yom ic tutwal neko opuk.
7. Pe iwek iyi obed yom ma kato ducu.

V.E-1
1. Cold and cloudy 2. It is cold and he sees clouds 3. He sees clouds 4. Coat

V.E-3
1.e 2.a 3.d 4.b 5.c

V.E-4
1. cwer 2. dwe 3. lut kot 4. kot

V.E-5

V.F-2
Ann is basically awesome and a good person. Tom is somehow headed for trouble pounding away at the waragi.
UNIT 6

VI.A-1

VI.B-6

VI.D-1
1. Anne wants to see the elders of the village because she wants to stay there. 2. Opiyo
3. There are five levels of hierarchy in the LC.

VI.D-2

VI.E-1
1. Onongo wa moko ni in omyero ibin tin i odiko. Ci ngo ma otime?
2. Kombedi dong anyang. Ingeyo lok mogo manok nok i leb Acholi.
3. Nen kany larema! In nen calo pe itye kweda.
4. Diana orwenyo cente ne woko rac tutwal!
5. Atwero gamo meno ki leb Acholi. I n kono?
6. Iwaci ni ngo? Now kong?

VI.E-2
1. Scott olimo caro mo mabor. Olimo mego ma en bedo i gange.
2. Pien yito dwong.
3. Cigiri me rwom ma malo obedo calo cigiri mukeneni ento en kiyubu ki lobo agulu.
4. Tiçe obedo me tedo ento ber pien tiyo ki yen manok dok nbene pe cido ot.
5. Itwero nongo two calo aona.
6. Pien weko yito bedo peke i ot ki weko igwoko yen.
Unit 7

VII.A-1 Write the words below the correct picture
Tekci cipecol, kinaga/kana, meli, dege, gar, bac, pikipiki, lela/gari, yeya

VII. A-2 Read the passage below and answers the questions
1. Amerika
2. Dano tuk ki dege
3. Jami adek
5. Uganda, cokcok ki Kitgum.

VIIA-3 Answer the questions using the Scenario in the book.
1. Anyira ni gujuko mutoka ma pe gi niang ikome
2. Anyirani onongo gitye ka wot lacen I otyeno
3. Onongo tye coo aryo ma guruku kiyo.
4. Guruku kiyo
5. Omyero igwok jamini ma calo kikapo ki motoka mogo mape iniang ikome.

VII.B-1
1. Obicito gang pa ladit okot.
2. Kato ki I gang kwan.
3. Tye i nge gang kwan.
4. Ki waco aryop.
5. Shows left hand side.

VII.B-2
1. Tye inget bok
2. Tye ite bok
3. Tye I wii bok
4. Tye cok ki bok
5. Bor ki bok.

VII.C-1
1. Obicito kamdini
2. Kunu bor dok pii peke i iye.
3. Gonye ni tek tutwal. (pien tek totwal kin gat mo me kolo man gwok labongo nongo awano).
4. Kwon ki kic ki mukene mapol ata
5. Obi cito ka limo lareme.

VII.C-3
1. Amaro gang wa
2. Iromo neno cukul ka itye i kilija.
4. Acito awac ka pwonyo diro pur manyen.

VII.D-1
1. Kikapo,cente, buk ki tikitiki me mucoro.
2. Atamo ni en kwiya.
3. Pe angeyo ngat ma okwanyo.
4. Acito awaco ki abili.
VII.D-3
1. Odong is paralyzed and has a very weak pulse beat.
2. I should be hit by thunder bolt/lightening.
3. Pien en okwalo cawa.

UNIT 8

VIII.A-1
1. Yer wic 2. Wang
2. It
3. Um
4. Dog
5. Wic
6. Ngut
7. Gwok
8. Kor
9. Bad/cing
10. Otweng
11. Ic
12. Tac
13. Cing
14. Em
15. Cong
16. Tyen

VIII.A-2 Write the body parts found on each larger body part in the chart below

<table>
<thead>
<tr>
<th>Wic</th>
<th>Cing</th>
<th>Ic</th>
<th>Tyen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yer wic</td>
<td>Bad</td>
<td>Pen</td>
<td>Cong</td>
</tr>
<tr>
<td>Wang</td>
<td>Otweng</td>
<td>Cin</td>
<td>Em</td>
</tr>
<tr>
<td>It</td>
<td>Lwet</td>
<td></td>
<td>Tyen</td>
</tr>
<tr>
<td>Um</td>
<td>Nyig cing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dog</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VIII.A-3 Fill in the Blanks

Dano tye ki wang me neno, ka dok gii tye ki um me ngweyo piny. Ka dong icing dano tye ki lwet abic. Latin woto kun tiyo ki tyene ka mulu ki conge. Dano tiyo ki it me winyo ka tiyo ki dog me lok. Dako tiyo ki cak me dot en cak nonge i kor. Dano tiyo ki lak me kayo jami ka tiyo ki cing me makko jami.

VIII.B-2 Fill in the blanks of these sentences used to describe health conditions
1. acam 2. amito. 3. pe abi 4. amat 5. ruko. 6. kabutu 7. acit. 8. amito
VIII.B-3 Match the sentences

VIII.C-1 Answer the following questions based on the passage in the text
1. Jo gang pa adonga ki jo ma icaro
2. Gin twoyo two mapat pat calo malaria, abar wic, aona, aburu ki lyeto
3. Aciro twoyo two aburu, lyeto ki amwoda ic.
4. Adonga twoyo malaria
5. Two aona
6. Cilo.

VIII.C-2 Fill in the blanks with the correct word.

VIII.C-3 Answer the questions based on the dialogue between Hilda and Amongi.
1. Amwoda ic
2. Yat ma i lum
3. Pien kume lit
4. Bad advice to go to witch doctor
5. Hildah mito tic ki dakta matiyo i Peace Corps.
6. ..............................................................

VIII.C-4 Match the phrases
Ka iwinyo wii wiri, ywee manok.
Ka itwoyo aburu, mat pii madwong.
Ka pe iwinyo maber, wot i ot yat.
Ka itye ki leny, mwod nyim.

VIII.C-5
Nen calo malaria mito maka wek amuny yat ma daktar madit me Peace Corps omiyani ento ka aloka loka obedo peke abilego larema me lwoka wa Kampala wek acit arwate ki dakta doki.
VIII.D-1 Answer the questions based on the dialogue in the text

1. Opiyo tye ka yenyo Meron.

2. Meron cal ki ngat ma kome dit bor dok bene kwar.

3. .................................................................

VIII.D-2 Match the following words to make meaningful sentences

1. d 2. e 3. a 4. b 5. c 6. f/g 7. g/f

VIII.D-3 Translate the following

1. Abikwano leb Acholi
2. Wabicamo ringo opego.
3. Manaka yang dong gukok?
4. Manaka yang Peya ikwang i kulu.
5. Mayang peya oneno twol.
6. Manaka yang dong ibibokolok ki Thomas?
7. Manaka yang peya aloko leb mamit calo leb Acholi.

UNIT 9

IX.A-1 Answer the questions from the dialogue between Okwera and Bonny

1. Okwera onongo tye gin ki lamine madit laworo otyeno.

2. Bonny kono onongo tye gin ki lamine bene.

3. Lamin Bonny bedo gin ki kwaro ne.

4. Bonny aye owaco ni lawote omyero ocet olime.

5. Kom lotinone nongo lit.

6. Lotion pa Bonnyaye onongo two.

7. Lamin Okwera bedo bene bot kwarone.
IX.A-2 Label the family tree below

IX.A-3 Answer the following questions based on the passage in the text.

1. Onongo tye ki abar wic.
2. Gabriel olego ni kidwoke gang pien lotion odong gang kengi.
3. Lutino ojwayo lak baba gi. Mon gujogo yen tedo ki cam.
   John, guleyo tingo Gabriel gin ki Rose. Min gi obedo ka cwalli gi cam mapol mapapat (nyig yen, pot dek ki nyuka). Dano ducu obedo ka konyo me bedo ka loke, rweyokome ki loke tung cel. Tom, omiyo tam, olimo jo gang pa Gabriel, olego pi gang man, ka bene okonyo gabriel me coyo doge.
4. Gabriel ocoyo doge.
5. Gikonyo luwot gi ikare me peko/two

IX.A-5 Fill in the missing information.

1. Adek
2. Mama obedo ki lworo pien en onongo pe ki tic me atima ki yo me gwoko lutino aboro kulo ni.
3. Mama odwogo ma iye yom pien onongo yat ki cam me nono.
IX.A-6 Answer the questions

d) Mama onwongo mucele, unga, muranga ki moo dek.
e) Lami tam obilime me roto kit ma yot kome tye kwede.
f) Onongo net ki jeriken.

IX.B-1 Answer the following questions

1. Lupur
3. Epunanci opito nyig yat mapol calo pai pai, muyembe, mapenici ki nanaci i poto ne.
4. Epunanci odonyo i gurup pa mon me yenyo kodi.
5. En otamo ni gin mo maber pe biaa ki iiye.
6. Onongo kodi ki diro me cat ma oweko en twero wilu buk, kalam, kalu, ki culu kwan pa lukwayo ne.en kombedi dong romo pito lukwayo ne maber.med ki meno en owilo opego angwen ma oweko anyime dong tye maber.
7. Cwiny Epunanci oloke ikare ma en orwatte ki pien nora obedo ka tiyo tie enoni pi mwaka apar wiye aryo.

Apwoyo matek!!!